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ABSTRACT

These classroom guides, designed to accompany the daily CNN (Cable News Network) Newsroom broadcasts for the month of October, provide program rundowns, suggestions for class activities and discussion, student handouts, and a list of related news terms. Topics include: immigrants illegally in the United States try to gain legal status before being deported, Israel and Hamas exchange prisoners, and U.S. President Clinton wants the Food and Drug Administration to ban unsafe international produce (October 1-3); Israeli Prime Minister Netanyahu faces criticism, run-off election in former Yugoslavia, Asian nations reel under disastrous effects of El Nino, peace talks resume in Northern Ireland, Cuba's Communist Party holds its fifth Congress, Hurricane Pauline severely damages the coast of Mexico, and Pathfinder sends new Mars data (October 6-10); Nobel Peace Prize is awarded to Jody Williams, a crusader against land mines, British Prime Minister Blair and Sinn Fein's Gerry Adams meet and shake hands in historic talks, President Clinton wants to "fast track" U.S./South America trade relations, El Nino Summit convenes with emphasis on storm preparedness, the Cassini spacecraft lifts off, and White House tapes raise more questions about President Clinton's campaign fundraising (October 13-17); tenth anniversary of "Black Monday" on Wall Street, coup staged in the Republic of Congo, Microsoft takes on Netscape in the fast-growing Internet marketplace, Cosmonauts take marathon walk, scientists learn more about the creation of galaxies from ground and Hubble photos, President Clinton's greenhouse gas proposals put him in the middle of business and environmental interests, and big drop in the Hong Kong stock market has ripple effects around the globe (October 20-24); China's President Jiang Zemin is in Washington, D.C. for a summit with President Clinton, Dow Industrial Average drops more than 550 points to its biggest point loss ever and then rebounds within 24 hours to its greatest point gain, Iraq demands removal of U.S. representatives from United Nations inspection teams, and two women with little political experience dominate Ireland's elections (October 27-31). (SWC)

ED 413 859

CNN Newsroom Classroom Guides. October 1997

by Turner Educational Services

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Louis C. Pugliese

Louis C. Pugliese
CNN NEWSROOM Project Director
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WLRN	Florida	305-995-2254
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WSBE	Rhode Island	401-277-3636
WVIZ	Ohio	216-398-2800

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CNN NEWSROOM & WORLDVIEW — Turner Le@rning

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******  **   **   *                    Wednesday, October 1, 1997
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*       *  * *  * *
*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
***	WE REGRET THERE WILL BE NO CLOSED CAPTIONING TODAY.		***
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Immigrants illegally in the U.S. line up at INS offices to gain legal status before they are deported.	3:35	4:50
HEADLINES	PRINCESS DIANA CRASH INVESTIGATION CONTINUES	:40	5:30
AT ISSUE	College campus officials crack down on drinking in response to student deaths.	3:00	8:30
SPACE IS THE PLACE	NEWSROOM interviews astronaut David Wolf. "Cyber-space" address: NASA.gov	2:15	10:45
LOOK AHEAD	See HEADS UP page in Friday's Guide for information on upcoming DESK segments.	:45	11:30
BUSINESS DESK	Spanish-language television is a fast-growth industry in the United States.	2:00	13:30
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:20	15:50
TOP OF THE WORLD	Haiti's police force tries to keep law and order in spite of many obstacles.	3:05	18:55
WHERE IN THE WORLD?	Five decades after it won independence, Indonesia boasts a strong economy.	3:30	22:25
INSIDE EUROPE	Victims of Bosnian war crimes are finding art to be a great healer.	3:10	25:35
CULTURE WATCH	Philippine parents say virtual pets can also be virtual problems.	1:45	27:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	28:00

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CNN NEWSROOM October 1, 1997 (2)

TOP STORY: U.S. IMMIGRATION

1. What is the INS and what specific functions does it perform? Lead a class discussion of the role the INS has played in U.S. immigration, the decision to eliminate it and how its responsibilities.
2. Divide the class into groups and assign to each a period in U.S. history. In chronological order, have each group identify the immigrants, describe the catalysts for migration, and demonstrate where in the U.S. these populations settled. Discuss the changes in immigration over time and the economic and political conditions that contributed to these changes.

INTERNET: http://www.bergen.org/AAST/Projects/Immigration/

AT ISSUE: BINGE DRINKING

3. Ask students to describe their experiences with peer pressure.

Ask: In your opinion, how effective do you think some colleges' measures will be to curb binge drinking will be? Explain. Challenge students in small work groups to create ad slogans that promote a interpretation of what is "socially acceptable" that excludes destructive behaviors. Submit the best ones for inclusion in the school newspaper.

BUSINESS DESK: LATINO TV

4. What reasons were given in the video report for the financial success of Spanish-language television? Have students define and give examples of "blue chip" companies. If, as stated in the video, "blue chip" companies are "buying up ad time," what does that suggest about the durability of the growth of this market? Explain.
5. Have students refer to maps of Central and South America and indicate the source countries for much of the Latino population in the U.S. Divide the class into groups to act as advertising executives wanting to appeal to the Latino population. Using several resources, have each group
   a. Describe the demographics and the population trends.
   b. Note the impact of the Latino population's contribution to the U.S. economy: How much income is spent and on what?
   b. Graph their data.
   c. Choose a product and design an advertisement.
   d. Make a marketing "pitch" to the class, based on the information they found.

   As a class, discuss and critique the groups' ads based on how well they integrated the actual data into their presentations.

EXTENSION: Look for advertisements in all media that target the Latino community. Categorize the ads in class and note trends.

INTERNET: http://www.univision.net/inbrief/inbrief.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

INS illegal immigrant alcohol poisoning Univision "blue chips"

WORLDVIEW October 1, 1997 (3)

TOP OF THE WORLD: HAITI'S POLICE FORCE

1. According to the video, is Haiti's police force ready to maintain law and order once the UN peacekeepers leave? What problems are Haiti's police encountering as they attempt to do their jobs?
2. Group students. Have each group use the INTERNET address below and other current resources to research Haiti's record on human rights. Have groups share their findings in class discussion. Besides equipment and training problems, what "image" problems do the Haitian police have to overcome? What do your students suggest be done to convince the Haitian people that its police force has a different focus? Discuss.

INTERNET: http://www.nchr.org/chamber.htm

WHERE IN THE WORLD? INDONESIA

3. What evidence exists to support the claim that Indonesia has one of the fastest-growing economies in Southeast Asia? What issues have tarnished its economic record? How have Indonesian authorities responded to this "bad press"?
4. Divide the class into three groups. Have each group choose one aspect of Indonesia to research: Politics, Economy and Society and Culture. Assist groups in locating resources and conducting research. Direct each group to create a multimedia profile on its chosen aspect of Indonesian life. Have groups present their profiles.

INTERNET: http://www.fe.doe.gov/international/indones.html

INSIDE EUROPE: BOSNIAN ARTISTS

5. What is the goal of the Susret Program? What does the word Susret mean? Explain what it is that these women are trying to "encounter." How has the program given them a sense of hope?

6. Have students work in groups to find other programs, art exhibitions and writings that give the world a glimpse into the horrors of life in war-torn Bosnia. Have each group choose one of these works and prepare a report on it for the class.

'NET: http://nytimes.com/bosnia/context/0705yugo-serb-artists.html

CULTURE WATCH: PHILIPPINES VIRTUAL PETS

7. Describe what "virtual pets" are and how they work. Why are they causing so much commotion in the Philippines? Do you know any students that have these? Are they causing problems in your community as well? What do you think school officials should do if they sense that students are spending more time with virtual pets than on their studies?

INTERNET: http://www.bandai.com/theegg.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

U.N. peacekeepers Jakarta OPEC refugee Tamagachi

CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **    **   *                          Thursday, October 2, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Israel and Hamas engage in an exchange of prisoners.	3:35	4:50
HEADLINES	HISTORIC SPACE WALK...	:45	5:35
LOOK AHEAD	Upcoming SCIENCE DESKs...	:40	6:15
SCIENCE DESK	One scientist attempts to find out why we laugh when we are tickled.	2:40	8:55
LOOK AHEAD	Starting Oct. 27th: "Shipwrecked"	:45	9:40
MUSICAL OFFERING	Violinist Maxim Vengerov is on assignment as UNICEF's musical ambassador.	4:05	13:45
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:05	15:50
TOP OF THE WORLD	Violence in Kenya is giving the country a bad name among some tourists.	3:20	19:10
POLITICAL FRONT	Hong Kong's freewheeling lifestyle remains intact, two months after the handover.	3:15	22:35
INSIDE N. AMERICA	Rodeo clowns are part cowboy, part comic.	4:25	27:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	28:00

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CNN NEWSROOM October 2, 1997 (2)

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*    Don't forget to see Page 4 of tomorrow's Daily Guide for *
* descriptions and curriculum connections for DESK segments for *
*                    the week of October 20!                 *
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TOP STORY: ISRAEL/HAMAS PRISONER EXCHANGE

1. Who is Sheik Ahmed Yassin? Why was he imprisoned by the Israelis? Why did Israel agree to grant him freedom? Of what crime were the two Israeli prisoners accused? Do you think this prisoner swap was a good idea? Why/Why not?
2. CNN correspondent Walter Rodgers reports that the prisoner exchange "had all the drama of a cold war spy novel." Ask students to think about a scenario for another hypothetical prisoner exchange, from any time in history. Then challenge each student to write the chapter or scene from a book or play in which this imagined exchange takes place. Have students read each other's work and present awards for the most original and best written.

INTERNET: http://www.infoseek.com/Content?arn=a2288roitr-19971001&qt=Israel%2C+Hamas&lk=noframes&col=NX&kt=A&ak=allnews

SCIENCE DESK: TICKLING AND LAUGHING

3. What is Christine Harris trying to determine through her research? What conclusions has she reached so far? Why do scientists think people laugh when they are tickled?
4. Review the basic steps in the scientific method. Replay the video, having students note the specific steps Ms. Harris is using. Then group students. Have each group select, research and set up an experiment that concerns any of the five senses. Direct each group to list the steps in the scientific method and describe, in writing, how each would be carried out in its experiment.

A MUSICAL OFFERING: MUSICAL AMBASSADOR

5. Who is Maxim Vengerov? Why is he performing for students in East Harlem, New York? Why did UNICEF choose this site as the first stop on Mr. Vengerov's tour? What do Mr. Vengerov and East Harlem's violin program have in common?
6. Ask students: Do you have a favorite musician or vocalist? Why do you like that performer? What could that person say to you to encourage you in tough times? Challenge each student to write a brief essay describing an encounter between the student and his/her favorite artist. Have student volunteers share their papers. Discuss how performers are able to serve as ambassadors of inspiration to the right audiences.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Hamas Amman King Hussein reflex bonding response UNICEF

WORLDVIEW October 2, 1997 (3)

TOP OF THE WORLD: KENYA TOURISM DECLINE

1. What are some of Kenya's tourist attractions? Group students. Assist them in researching Kenya's vacation "hot spots" for international visitors. Have each group create an informative brochure on all there is to see and do in Kenya. Display group work in the classroom.
2. According to the video, some claim the Italian press has exaggerated reports of violence in Kenya, forcing many Italians to cancel their travel plans. However, many British and German tourists are keeping their travel plans. Ask students how they might go about determining for themselves whether travel to Kenya is safe. As a class, brainstorm a list of resources students might consult, and list these on the board. Have small groups of students choose one or two resources to investigate and report back to the class with their findings. Poll the class to see how many would travel to Kenya if the opportunity arose.

INTERNET: http://www.wtgonline.com/news/kenya.html

POLITICAL FRONT: HONG KONG'S FUTURE

3. How would you describe Hong Kong's lifestyle? What aspects of this lifestyle run counter to what you know about everyday life for most Chinese citizens? What promises did the China's government make regarding Hong Kong's status after the handover? According to the video, have they kept most of these promises? Explain. What evidence is there to support the claim that there are limits to China's benevolence?
4. Why do you think the Chinese government continues to allow business as usual in Hong Kong? How does the perception of political stability and economic prosperity enhance the chances for more international investment there? Assist groups of students in researching international corporations that operate in Hong Kong. Discuss how these international operations profit from their location as well as the benefits to Hong Kong and to China.

INTERNET: http://foxnews.com/news/features/hongkong/faq.sml

INSIDE NORTH AMERICA: RODEO CLOWN REUNION

5. How is the rodeo a reflection of American culture? What are the origins of the rodeo? Have students work in groups to

research background information on the rodeo and share their findings. Discuss how the modern day rodeo is a remaining legacy of the culture of the Old West.

INTERNET: http://www.prorodeoinfo.com/apb.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Mombasa	publicity	Hong Kong Jockey Club	Tung Chee-Hwa	
dissidents	Deng Xiaoping	authoritarianism	Santa Fe	credo

CNN NEWSROOM & WORLDVIEW

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******** ** ** NEWSROOM

Friday, October 3, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	U.S. Pres. Clinton wants the FDA to ban unsafe international produce.	3:05	4:20
THIS WEEK	NEWSROOM updates news from Afghanistan, the Mideast, Washington and space.	2:50	7:10
NOW YOU KNOW	...These facts about cars.	:35	7:45
EDITOR'S DESK	The National Museum of American History is featuring an exhibit on the American automobile experience.	2:25	10:10
LOOK AHEAD	Upcoming EDITOR'S DESKs...	:45	10:55
DAVID BRINKLEY	Lon respected as an icon of television journalism, David Brinkley has retired.	2:30	13:25
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:30	15:55
TOP OF THE WORLD	Ethnic North Koreans in Japan reevaluate their aid to families in their homeland.	3:35	19:30
INFORMATION PLEASE	Thailand's king has the respect of his subjects, which shows in the kind of press accorded to him.	3:20	22:50
INSIDE AFRICA	South Africa's township children see fish in the sea -- some for the first time.	3:00	25:50
CULTURE WATCH	Tibetan pilgrims gather to celebrate a festival that dates back five centuries.	1:25	27:15
CNN NEWSROOM WORLDVIEW CLOSE		:45	30:00

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CNN NEWSROOM October 3, 1997 (2)

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* See Page 4 of today's Guide for curriculum connections and descriptions of DESK segments for the week of October 20. *

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TOP STORY: PRES. CLINTON WANTS SAFER INTERNATIONAL PRODUCE

1. What agency would Pres. Clinton like to see have the power to ban international produce that does not meet U.S. standards? Ask students what they know about the FDA. Have them work in small groups to research the current duties of this agency and how it operates. Share information in class discussion. In students' views, does it seem reasonable for the FDA to undertake this new mission? Discuss.
2. Help groups of students to research the pros and cons of the President's proposal, and share their findings. Then challenge each student to write a newspaper editorial, either supporting the President's call for government action for safer food or dismissing the his action as a public relations ploy.

INTERNET: http://cnn.com/US/9710/02/clinton.food.safety/

EDITOR'S DESK: THE FAMILY CAR

3. Challenge students to write an essay using personification, explaining how a car feels after many years of service to a family. Suggest that students concentrate -- from the car's perspective -- on the experiences the car and family have shared. Ask volunteers to share their essays. Have the class vote on the Most Original and Best Written and give these awards.
4. Group students. Assign to each group a decade in U.S. history, beginning with the year 1900. Each group will research the major world events that took place in its respective decade, along with the kind of cars one might have seen in then. Have each group create a large, illustrated timeline of its information. Post the timelines around the classroom.

DAVID BRINKLEY RETIRES

5. Who is David Brinkley? Explain some of the reasons why his fellow journalists and political leaders respected him. Direct students to ask older family members to recount their memories of David Brinkley. How was his style of journalism different from many of his present-day colleagues? Discuss.
6. Mr. Brinkley covered 11 presidents and 22 political conventions in his career. Ask students: If you could interview Mr. Brinkley, what would you ask? Have students research and write imaginary interviews between themselves and David Brinkley.

INTERNET: http://www.pathfinder.com/@@LAwnjQUANxoCJ6rq/entertainment/latest/RB/1997Sep26/5.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Hepatitis-A	executive order	station wagon	"The Duke"
courtship	civility	David Brinkley	Chet Huntley

WORLDVIEW October 3, 1997 (3)

TOP OF THE WORLD: JAPAN/NORTH KOREA

1. What does Kim Jong Il of Japan hope to gain by refusing to send

material aid to his relatives in North Korea? Lead a discussion of the current conditions in North Korea. Then, group students and assign to each group one issue/topic related to these conditions, e.g., starvation, crop failure, Pres. Kim Jong Il's power bid, international relief efforts, flooding. Have each group appoint a spokesperson to share its findings. Afterward, paint a "portrait" of North Korea based on the video report and groups' findings.

INTERNET: http://headlines.yahoo.com/Current_Events/North_Korea/

INFORMATION PLEASE: THAI ROYALS

2. How does Thailand's press coverage treat its king? Have students (a) sum up the attitude of the Thai press toward the royal family and (b) compare this treatment with that received by their local, state and national leaders. Ask: In your opinion, what effect does negative reporting have on the "Head's" ability to perform his/her function? How does it affect how others perceive that office/title? As a class, gather information on Thailand's King Bhumibol Adulydadej to note the personal attributes, and private and public acts, which students feel would contribute toward the respect the Thai people display toward their monarch. Ask: Of the attributes noted, which ones do you believe are essential for a person in a position of leadership? Explain.

INTERNET: http://www.nectec.or.th/bureaux/prd/index.html

INSIDE AFRICA: SOUTH AFRICA WATERWORLD

3. Ask: What aspects of the sea or ocean would appear as magical to someone who had never seen them? What natural Earth formation (mountain, cave, forest, reef, glacier, etc.) have you never seen in person? What do you think it would look like and how do you think you would react if you could see it? Have students write/drawtheir interpretation of such a formation.

INTERNET: http://cyberfair.gsn.org/capetown/

CULTURE WATCH: TIBET FESTIVAL

4. On the basis of what they saw and heard in the video, ask students to comment on why the observance of a 5-century old festival might be important to the Tibetans. Using several resources, have student groups gather and share a cross-section of information about Tibetan history and culture. Hold a Tibet Folk Tale Festival to share the people's beliefs and wisdom.

INTERNET: http://chinadaily.com.cn.net/cndy/history/da1-197.h19.html
http://www.magicoftibet.com/home.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Kim Jong Il township Sho-Ton Festival Dhali Lama tanka

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******** ** ** NEWSROOM: _HEADS-UP_ GUIDE

October 3, 1997 (4)

*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of October 20, 1997*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in

sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, OCTOBER 20, 1997: ENVIRONMENT DESK: Alligator Annie
For 18 years, Annie Miller has taken tourists into the swamps of Cajun Country. Her mission is to feed and tend to her "babies," the alligators of the swamp.
CURRICULUM CONNECTIONS: Biology, Environmental studies

TUESDAY, OCTOBER 21, 1997: INT'L DESK: Palestinians in Lebanon
Conditions are miserable for Palestinians living in Lebanon. Shortages plague their refugee camps, and unemployment stands at 40%. Most long for the day when they can return to what was once their land, now a part of Israel.
CURRICULUM CONNECTIONS: International relations, World history

WEDNESDAY, OCTOBER 22, 1997: BUSINESS DESK: College Costs
To no one's surprise, the cost of college is going up. The limited pool of grant money has forced many students to look to low-interest loans to finance their education. The situation may be pricing low-income students and families out of the college market.
CURRICULUM CONNECTIONS: Business

THURSDAY, OCTOBER 23, 1997: SCIENCE DESK: Ocean Floor Mapping
Recently declassified satellite measurements have enabled scientists to create the first reliable map of the ocean floor. Their newly found information has yielded several surprises and could be used to forecast ocean currents and track pollution.
CURRICULUM CONNECTIONS: Earth Science, Technology

FRIDAY, OCTOBER 24, 1997: EDITOR'S DESK: LIFE's Top 100
The editors of LIFE magazine toiled over what to include as they attempted to create a list of the most important events of the past 1000 years. Some of their entries may surprise you.
CURRICULUM CONNECTIONS: History, Language Arts

NEXT FRIDAY: A "Heads Up" for DESK segments for the week of October 27. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

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******  **   **   *                          Monday, October 6, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Israeli P.M. Netanyahu is at the center of a controversy involving his judgment.	3:55	5:10
HEADLINES	RUN-OFF ELECTION IN FORMER YUGOSLAVIA... "PROMISE KEEPERS" RALLY IN D.C...	:45	5:55
ENVIRONMENT DESK	A public works project threatens a way of life in India's Narmada Valley.	4:15	10:10
LOOK AHEAD	Upcoming ENVIRONMENT DESKs...	:40	10:50
OUT OF BOUNDS	(Part I) Is bad sportsmanship becoming more common, or is it just receiving more media attention?	3:55	14:45
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:50	16:35
TOP OF THE WORLD	The Home for Dying Destitutes carries on Mother Teresa's work.	3:00	19:35
INSIDE ASIA	China's workers are casualties of that country's attempts at economic reform.	4:35	24:10
WILD KINGDOM	The famous Lippizaner Stallions of Austria are touring Australia.	:45	24:55
TAKING CARE OF BUSINESS	Some Indonesians believe their political future is tied to global investment.	2:50	27:45
CNN NEWSROOM WORLDVIEW CLOSE		:15	28:00

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CNN NEWSROOM October 6, 1997 (2)

TOP STORY: ISRAEL P.M. NETANYAHU FACES CRITICISM

1. Why have recent Israeli-Palestinian peace talks stalled? Explain how the events surrounding last week's Israeli-Hamas prisoner exchange have also aggravated Mideast tensions. If you were an Israeli cabinet member, would you have supported Mr. Netanyahu's decision to go forward with the plot or would you have wanted a closer look at the Hamas plan? Explain.
2. What is the Mossad? What was its role in the plot discussed in the video? Generate a class discussion about some of the covert operations governments engage in for reasons of "national security." Group students. Have each choose one nation and research the agencies responsible for its security. Have groups offer formal presentations of their findings.

INTERNET: http://www.kimsoft.com/kim-spy.htm

ENVIRONMENT DESK: NARMADA VALLEY DAM

3. What is the significance of the Narmada River to many devout Hindus? Besides citing its religious significance, what other reasons do some have for opposing the proposed dam? How have

opponents of the dam been able to stall the project? Does it seem their efforts are having any long-term effects on this project? Explain.

4. Pose this hypothetical scenario to students: Suppose that the residents of your community were told today that a huge trash processing plant was going to be built in it. Proponents of the plan say that the facility helps the environment and will provide thousands of jobs for the community; but, it will mean the displacement of most homes in your area and the end of the community's way of life.
   a. Ask students how they would react to the news, and what they would encourage their families to do. Give students a few minutes to consider their response.
   b. Challenge each student to write an essay detailing his/her plan to stay and fight the facility, accept it, or leave the area, and state the rationale for that action.
   c. Have students share their essays. Compare students' responses to what is happening in the Narmada Valley. What similar challenges exist in both cases? Discuss.

INTERNET: http://bioc09.uthscsa.edu/natnet/archive/nl/9203/0020.html

OUT OF BOUNDS (PART I)

5. How would you define the term "sportsmanship"? In your opinion, is celebrating after a touchdown part of the competitive nature of the game or is it taunting the opposition? Explain. Do you think that good sportsmanship is a thing of the past? State your rationale.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Mossad King Hussein antidote Narmada Valley irrigation media

WORLDVIEW October 6, 1997 (3)

TOP OF THE WORLD: MOTHER TERESA'S HOME FOR THE DYING

1. Who was Mother Teresa? Why did she and the Missionaries of Charity open the home seen in the video? Explain how the workers at this home help to "restore the dignity of the abandoned."
2. Are there any facilities in your community that service the needs of the destitute? Have students work in groups to find out what facilities exist and how they are funded. If possible, encourage students to seek out service project opportunities aimed at raising funds to donate to a chosen facility -OR- have the class put together information to make parents and other students aware of these local facilities and what others can do to help.

INTERNET: http://www.geocities.com/Athens/2960/mothert.htm

INSIDE ASIA: CHINA'S BROKEN RICE BOWL

3. Who are the "human casualties" of China's 18-year old policy of economic reform? Why have they lost their jobs? What are state-owned enterprises? Why do you think they are floundering under China's free market reforms?
4. In the past, how has the Chinese government reacted to the anger of the many unemployed? Why did the government make these huge loans? Why do you think that the "free ride" for the failing enterprises is now over?
5. Ask students how unemployment affects a nation's political "climate." Challenge students to come up with other times and situations throughout history when unemployment and resulting reduction in a standard of living has had serious political consequences. After a brief discussion, group students. Have each group first discuss and predict what could happen in China if unemployment escalates and then offer suggestions as to what can be done to prevent political instability. Reconvene the class and have groups share their ideas. Discuss how any perceived economic and political instability can impact the climate for international investment and trade.

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INTERNET: http://www.lead.org/ips/demo/archive/07_08_95/5.html
TAKING CARE OF BUSINESS: INDONESIA'S "GLOBLUTIONARIES"
6. Describe the political conditions that currently exist in Indonesia. How do these conditions have an impact on international investment? How do Indonesia's "globlutionaries" believe that political change will come about in their country? Compare the political and economic climate of Indonesia to that of China, as described in the previous video segment. If you had the opportunity to start a new business in either China or Indonesia, which might you choose, and why?
INTERNET: http://www.aftab.com/millsart.htm
----------WORLDVIEW: TODAY'S NEWS TERMS----------
Missionaries of Charity Shanghai communist interventionist

CNN NEWSROOM & WORLDVIEW

Turner Le@rning

****** ** ** * Tuesday, October 7, 1997
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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	El Nino makes headlines as Asian nations reel under its disastrous effects.	4:05	5:20
HEADLINES	NEW ELECTIONS FOR SERBIA, MONTENEGRO; CROAT SOLDIERS SURRENDER TO TRIBUNAL	:50	6:10
ON THE MAP	Facts about Great Britain	:45	6:55
INTERNAT'L DESK	Increased cigarette costs in Great Britain have not exactly had the desired impact.	2:25	9:20
LOOK AHEAD	Upcoming INTERNATIONAL DESKs	:40	10:00
OUT OF BOUNDS?	(PART II) Sportsmanship has become a hot topic for all sports activities.	3:50	13:50
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:30	15:20
*** TEACHERS: Today's TOP OF THE WORLD segment contains scenes that may disturb some students. Please preview.			***
TOP OF THE WORLD	India's sloth bears are disappearing as they become objects of entertainment.	2:35	17:55
INSIDE RUSSIA	Dzerzhinsk's 10 chemical factories turned it into a toxic town.	3:45	21:40
CULTURE WATCH	An Islamic school in New York City helps students preserve a way of life.	2:20	24:00
DID YOU KNOW?	The World Cup for Robotics was recently held in Japan.	3:05	27:05
CNN NEWSROOM WORLDVIEW CLOSE		:55	28:00

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CNN NEWSROOM October 7, 1997 (2)
TOP STORY: EL NINO

1. What is "El Nino"? According to the video report, El Nino is "changing weather patterns around three-quarters of the globe." Describe how an El Nino occurrence affects weather.
'NET: http://www.pathfinder.com/@@iZgKXwUA5xzfkSrP/TFK/elnino.htm
http://www.pmel.noaa.gov/toga-tao/el-nino/home.html
2. Have students describe the impact El Nino has had on Asian countries. Which countries have been affected and in what way(s)? Of those named, which one would suffer most from the effects of adverse climactic conditions? Explain. Group students and assign one of the country's named to each group. Using several resources, have each group determine what impact El Nino might have on that nation's economy and express their data in a pie graph.
3. On what other countries is El Nino expected to have an impact? What aspect of their economy and/or environment is expected to

be affected? Have students use their resources to create an annotated map depicting the proposed impact of El Nino. Post this map on the wall and, as a class, follow El Nino news to see whether any, or how many, of the predictions bear fruit.

INTERNET: http://www.crseo.ucsb.edu/geos/elninomp.html
http://www.nando.net/sacbee-nt/newsroom/ntn/health/091797/health20_28250.html

INTERNATIONAL DESK: BRITISH SMOKERS

4. Why did Great Britain raise prices on cigarettes? By what percentage did smoking decrease? In your opinion, is this a significant amount? Why/Why not? Ask students: On the basis of Great Britain's results, how successful do you think Pres. Clinton's 10-year plan will be and why?
5. According to the video, why do tobacco companies target the "teenage market"? Have students look for, and bring to class, ads for any product that they think clearly targets youth. In class, have students identify ad techniques that would entice young people. Challenge students in pairs or teams to act as a federal government ad agency and create ad anti-smoking ad campaigns aimed at young people. Send the best campaigns to the U.S. Dept. of Health & Human Services.

NET:http://www.cnnfn.com/hotstories/washun/9709/17/tobacco/index.htm

OUT OF BOUNDS? (PART II)

6. Have students note the examples of good sportsmanship cited in the video and add others from their own experiences. Ask: How does poor sportsmanship affect the sport/game? Create a class Rule Book/Checklist of attributes students feel exemplify good sportsmanship. Distribute copies to other classes and to the school's athletic department.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

El Nino monsoon drought particulate brand loyalty "red carded"

WORLDVIEW October 7, 1997 (3)

TOP OF THE WORLD: DANCING SLOTH BEARS

1. Why are India's sloth bears disappearing in numbers? Describe what happens to the animals once they are captured. Why are these bears sought after by India's Gypsy community? How is the social climate in India partially responsible for the sloth bear's demise?
2. As a class, contact the INTERNET site below to find out more about the sloth bear's habitat, diet, social organization and other information. Then group students. Challenge each group to (a) select a species that is facing extinction as a result of human activity and (b) conduct research to develop a similar profile on that species. Have each group present its profile and discuss ways that humans could reverse the trend to improve the species' chances of survival.

INTERNET: http://www.bearden.org/slobear.html

INSIDE RUSSIA: TOXIC TOWN

3. What factors have combined to earn Dzerzhinsk the reputation as Russia's most unsafe city? Why doesn't the Russian government do anything to help the residents? How does the mayor react to his town's dubious distinction? What does he claim is Dzerzhinsk's biggest problem?
4. Group students. Have each group conduct research to learn more about dioxins. What are they? How are they created? What problems do they cause for humans as well as animal and plant life? Have groups share findings in class discussion. Generate a class discussion about ways to improve the quality of life in Dzerzhinsk.

INTERNET: http://platon.ee.duth.gr/data/maillist-archives/oikologia/msg00140.html

DID YOU KNOW? JAPAN'S ROBO CUP

5. What was different about the soccer competition recently held

in Nagoya, Japan? What was the purpose of this exhibition? Describe the other tasks that robots are created to perform, as well as their entertainment value.

6. Generate a class discussion about the robots seen in the video. Ask students: Could you envision these machines working for, or entertaining, you in the not-too-distant future? Challenge each student to consider the possibilities and write a diary page for a "day in the life" of that student 20 years from now. Ask students to describe how robots will be a part of their daily lives, from household tasks to work to entertainment.

'NET: http://www.csl.sony.co.jp/person/kitano/RoboCup/RoboCup.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

World Society for the Protection of Animals habitat Gypsy immune system hormonal disorders robotics applications

CNN NEWSROOM & WORLDVIEW

Turner Learning

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******  **   **   *                          Wednesday, October 8, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Northern Ireland peace talks resume.	4:25	5:40
HEADLINES	CUBAN CONGRESS BEGINS...NETANYAHU, ARAFAT MEET FACE-TO-FACE...	:40	6:20
CAPITAL NEWS	Campaign fundraising update...	1:00	7:20
BUSINESS DESK	The trucking industry is shifting into the next century with more women drivers.	2:25	9:45
LOOK AHEAD	Upcoming BUSINESS DESKs...	:40	10:25
OUT OF BOUNDS?	(Part III) Sometimes spectators are the source of poor sportsmanship.	3:25	13:50
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:00	15:50
TOP OF THE WORLD	There are conflicting estimates on the death toll from North Korea's famine.	5:25	21:15
INSIDE EUROPE	Scottish voters have said YES to their own parliament.	3:35	24:50
SHRINKING SWAMPS	U.S. wetlands are vanishing at a much slower rate.	2:25	27:15
CNN NEWSROOM WORLDVIEW CLOSE		:45	28:00

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*   Check out this Friday's Guide for information and curriculum         *
*     connections for DESK segments for the week of October 27.          *
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TOP STORY: NORTHERN IRELAND PEACE TALKS RESUME

1. Replay the video, reviewing with students the political climate that has led to violence in Northern Ireland. Review the major players in the talks (IRA, Sinn Fein, Ulster Unionists) and discuss what each hopes to gain.
2. Can there be any middle ground between N. Ireland Protestants, who want to remain British, and its Catholics, who want to unite with Free State Ireland? Have each small groups of students consider possible avenues for compromise; write down their ideas; and, share its compromise scenarios. Have the rest of the class evaluate each possible compromise and discuss whether or not it could work.
3. Group students. Have each group select a former British colony and conduct research to learn more about how it secured its independence, as well as how it is governed now. First, have each group present its information. Then, have students use

what they have learned to write brief essays offering their predictions on Northern Ireland's political future: Is independence a realistic possibility, or is Northern Ireland a unique situation best suited to British rule?

INTERNET: http://www-leland.stanford.edu/group/CISAC/test/research/pubpeace.html

BUSINESS DESK: WOMEN TRUCKERS

4. What are some reasons why the trucking business is beginning to attract women drivers? What do some of their male colleagues think of this trend?
5. Divide the class into small groups. Have each group choose one career field typically dominated by men and interview a woman who is pursuing this career. Students should ask a) what motivated their subjects to enter this profession, b) what education/training they needed and c) what challenges they face. Have each group make a formal presentation to the class.

OUT OF BOUNDS? PART III

6. Ask students to recall times when they have seen fans at sporting events become belligerent or lose control. Generate a class discussion about the reasons for this kind of behavior. What do students think is responsible? Alcohol? Changing attitudes about public conduct? The athletes themselves? Discuss possible ways to avert dangerous situations in the stands and to make sports enjoyable for everyone.

INTERNET: http://poly.union.rpi.edu/vol115/a19/hocka19.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

IRA Sinn Fein Ulster Unionists eighteen-wheeler heckling

WORLDVIEW October 8, 1997 (3)

TOP OF THE WORLD: NORTH KOREA FAMINE

1. Why is the North Korean government disputing the famine statistics estimated by the World Vision organization? How did World Vision arrive at its numbers? What do relief organizations want in order to help alleviate the crisis in North Korea? Do you think that North Korean authorities are likely to grant access to these organizations? Why/Why not?
2. What factors have contributed to the famine in North Korea? Have students work in groups to research the causes of this crisis, then share information. Challenge each group to come up with a list of recommendations for ending the crisis. Ask the class to assess the feasibility of each recommendation.
3. World Vision and AmeriCares are only two organizations that focus on humanitarian causes around the world. Have students use on-line and other resources to find out what other organizations exist, the work they do, and how they are funded. Have groups combine their information into a resource for the school media center.

INTERNET: http://headlines.yahoo.com/Current_Events/North_Korea/

INSIDE EUROPE: SCOTLAND AUTONOMY

4. Ask students to define the term "autonomy." Generate a class discussion about the extent to which Scotland will become "autonomous." What decisions will be left to the Mother Country, Great Britain? Which decisions will be made by Scotland's new government?
5. England and Scotland have shared the same monarch since 1603, when James VI, son of Mary Queen of Scots, became King James I of England. Assist the class in conducting research and compiling a time line of British/Scottish history from this date. Have students add illustrations to the timeline and post it in the classroom.

INTERNET: http://cnn.com/WORLD/9709/12/scott.elect.update/

SHRINKING SWAMPS: U.S. WETLANDS

6. Explain why U.S. wetlands are disappearing at a somewhat slower rate than over the previous decade. Discuss the environmental

and economic advantages of preserving wetlands.

7. Working in groups, have students find out what constitutes the designation "wetlands" and how these are protected by federal law. Share information. Then, direct each group to find one instance when development was restricted or denied because of a wetlands designation. Have each group present the issues in their case to the class. Is there ever a time when development should proceed despite the wetlands designation? Discuss.

INTERNET: http://www.audubon.org/campaign/wetland/wf/i1/swbdaw.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

famine humanitarian nationalism Tony Blair tartan marsh

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

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******  **   **   *                          Thursday, October 9, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Cuba's Communist Party holds its fifth Congress, having survived for 38 years.	3:00	4:15
HEADLINES	HURRICANE PAULINE RIPS MEXICO'S COAST... PATHFINDER SENDS BACK NEW MARS DATA	:40	4:55
NOW YOU KNOW...	John Atanasoff created the prototype for the electronic digital computer in the '20s.	3:20	8:15
LOOK AHEAD	Coming up on NEWSROOM: Our "cyber" future	:30	8:45
SCIENCE DESK	A new and tail-less aircraft, the X-36, is designed to increase pilot survival rate.	1:55	10:40
PREVIEW	Upcoming SCIENCE DESKs...	:40	11:20
NOBEL PRIZE	Many whose work warrant recognition may never receive a Nobel Prize.	2:30	13:50
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	15:50
TOP OF THE WORLD	After years of negotiation, N. Korea will allow some Japanese women to visit home.	3:10	19:00
TAKING CARE OF BUSINESS	The business community is going on-line in Indonesia.	3:05	22:05
CULTURE WATCH	A New Zealand tribe becomes rightful owner to a forest once theirs.	2:35	24:40
INSIDE N. AMERICA	Rangers at Yosemite National Park use "bear dogs" to keep bears away.	2:40	27:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	28:00

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*    Don't forget to see Page 4 of tomorrow's Daily Guide for            *
*  descriptions and curriculum connections for DESK segments for         *
*                      the week of October 27!                           *
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TOP STORY: CUBA

1. What is an "embargo"? Why has the U.S. imposed an embargo against Cuba? Lead a discussion of U.S./Cuba relations in the context of the Cold War. Then using resources, have student groups gauge the impact the embargo has had on Cuba. Reconvene the class to share information. Ask students: On the basis of your findings, has the embargo had the result originally anticipated? Explain. In your opinion, should the embargo continue? Why/Why not?
2. Have students define "socialism," describe its goals, and name other socialist economies. Based on their definition, and the

video report, lead a discussion of socialism's success and failures in Cuban life. Working in groups, have students focus on Cuba's health care system, gathering basic statistics, such as the Infant Mortality Rate (IMR). Pool data and create a class chart that compares Cuba's statistics with a) those of other socialist countries; b) countries whose per capita income is similar; and, c) industrialized nations. What priority has Fidel Castro's government placed on public health?

'NET: http://www.csmonitor.com/durable/1997/09/25/intl/intl.2.html
http://www.aegis.com/aegis/news/ips1997/IP970404.html

SCIENCE DESK: TAILLESS PLANE

3. What is the purpose of the lack of a tail on the X-36 aircraft? How else is this aircraft unusual? Group students to posit real or fanciful future modifications to aircraft, basing their modifications on what they know about the principles of flight.

INTERNET: http://ccf.arc.nasa.gov/dx/basket/storiesetc/X36arch.html

NOBEL PRIZE

4. WHILE VIEWING: List Warren Henry's accomplishments. AFTER VIEWING: Discuss Mr. Henry's accomplishments and his impact on future generations of scientists. How are Nobel Prize winners chosen? Have students research the process and criteria used to select candidates/winners. Then, challenge each student to choose a distinguished person in any field since the Prize was created who was NOT a Nobel Prize winner, and make a case for his/her possible selection. Share selections aloud.

INTERNET: http://www.almaz.com/nobel/

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Fidel Castro Fulgencio Batista "Che" Guevara embargo ENIAC Atanasoff-Berry Computer prototype survivability Nobel Prize

WORLDVIEW October 9, 1997 (3)

TOP OF THE WORLD: JAPANESE WIVES IN NORTH KOREA

1. Why has the North Korean government refused to allow Japanese women living in North Korea to visit relatives in Japan? Have students work in small groups to research the relationship between Japan and North Korea, and reasons for this strained relationship. Have groups share their findings. How could this relationship be improved? Discuss.
2. Generate a class discussion about the reason why Japan has been slow to respond with food to relieve North Korea's famine. Ask students if they agree or disagree with this policy. Then divide the class into two sections based on their AGREE or DISAGREE status, and organize a debate around this point: RESOLVED: Japan should not grant humanitarian aid to North Korean until Japanese citizens living there are treated fairly.

'NET: http://www.hkstandard.com/clips/news/090997/asia/news006.htm

TAKING CARE OF BUSINESS: INDOEXCHANGE

3. What is IndoExchange? Why was it created? How does it create a partnership between business and government in Indonesia?
4. Have students use the INTERNET address below to find out what advantages IndoExchange offers to participating businesses. Then group students. Challenge each to select a company currently doing business in Indonesia and create an on-line company profile for IndoExchange. Allow groups to decide what pertinent information and graphics should be included in their profiles. Have groups present their online profiles.

INTERNET: http://www.indoexchange.com/ine/ineA.html

CULTURE WATCH: NEW ZEALAND FOREST

5. Why did the government of New Zealand return a large tract of land to the Maori tribe? How did the government acquire this land in the first place? Do you think this action will help alleviate any ill will between these two parties? Why/Why not?

INTERNET: http://web3.asia1.com.sg/archive/bt/2/pages/nasia07.html

INSIDE AMERICA: YOSEMITE BEAR DOGS

6. Explain why Yosemite Park officials are using Karelian Bear Dogs. How have the tourists reacted to this strategy? Do you think this is a good way to make the park safer? Explain.
7. Group students. Have each conduct research to learn more about a situation where wild animals endanger other forms of life and need to be controlled. Then have each group research and propose a "natural" approach to controlling the problem. Have each group present its ideas and discuss the positives and negatives of its approach.

INTERNET: http://www.pathfinder.com/@@*Oi7OwUA3RoyiVyw/PetPath/Dog/Breeds/RARE/KARBERA/KARBERA.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Pyongyang IndoExchange Maori Treaty of Waitangi Yosemite

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

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******  **   **   *                          Friday, October 10, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Hurricane Pauline rips a path of death and destruction across Mexico.	2:35	3:50
THIS WEEK	CNN NEWSROOM recaps stories from the Mideast, N. Ireland, Cuba and Asia.	2:30	6:20
EDITOR'S DESK	Italian-Americans want the U.S. government to acknowledge it mistreated them in WWII.	3:00	9:20
LOOK AHEAD	Upcoming EDITOR'S DESKs...	:40	10:00
ARTISTRY IN ACTION	The National Theater of the Deaf celebrates its 30th season.	3:45	13:45
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:40	16:25
TOP OF THE WORLD	Turmoil continues to mark Pakistan fifty years after its partition from India to form a Moslem state.	3:40	20:05
INSIDE AFRICA	Human rights abuses escalate in Kenya as Amnesty International attempts to hold that nation to its earlier promises.	3:55	24:00
CULTURE WATCH	Unable to pursue a career as a carpenter, one man in China crafted master violins instead.	3:25	27:25
CNN NEWSROOM WORLDVIEW CLOSE		:35	28:00

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*   See Page 4 of Today's Guide for a HEADS UP on DESK segments          *
*                  for the week of October 27.                           *
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TOP STORY: PAULINE'S PATH

1. Describe the scene in the wake of Hurricane Pauline's trek through western Mexico. How has the storm affected everyday life there? What impact has it had on the economy?
2. What is El Nino, and how has it been a factor in this storm's development and direction? Have students work in groups to learn more about the role of El Nino in the development of West Coast hurricanes. Have groups share their information in class discussion. What other atypical weather patterns could result from this weather phenomenon? Discuss.

INTERNET: http://www.nhc.noaa.gov

EDITOR'S DESK: ITALIAN RELOCATION

3. What do some Italian-Americans claim happened to them and their families in WWII? Explain the government's rationale for this

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action. What do the victims want the government to do now? Do you think the U.S. government should do this? Why/Why not?

4. Assist students in locating and reading accounts of individuals living in the U.S. during WWII who were interned because of their national origins. Ask student volunteers to share what they have read. Challenge each student to write a position paper in response to this question: Is government internment of its citizens during wartime necessary to protect national security or is it a violation of civil rights?

INTERNET: http://www.niaf.org/NEWS/history.htm

ARTISTRY IN ACTION: NATIONAL THEATER OF THE DEAF

5. Describe some things an audience member might experience in a performance given by the Theater of the Deaf. How do the players keep their audience's interest throughout the play?
6. Group students. Have each find and read an interesting poem, short story or one-act play. Then, challenge each group to present that work in a purely visual medium (e.g., mime, sign language, storyboards). After the presentations, discuss what one loses and gains through a purely visual presentation.

EXTENSION: Radio entertained many people through dramas, comedy and variety shows before the advent of TV. Challenge groups to reenact the golden days of radio by using sound effects, music and voices as they offer a brief presentation and record it on audiotape. Play the tapes for the class and ask them which of the presentations they found more entertaining, the audio or the visual.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Acapulco Ernesto Zedillo The Secret Story Joe DiMaggio visual

WORLDVIEW October 10, 1997 (3)

TOP OF THE WORLD: INDIA/PAKISTAN PARTITION

1. Using a world map as a reference, lead a class discussion of colonialism, the major trade routes and what had comprised the British Empire. What role did India and Pakistan played in the growth of that empire and what has been the disposition of Britain's other "holdings"? What territory was Britain's most recent divestiture?
2. According to the video report, why was Pakistan partitioned from India after World War II? Who benefited and in what way(s)? Divide the class into groups to research the religious, cultural and geographic distinctions that contributed to the partitioning of Pakistan from India and, later, Bangladesh from what would become known as West Pakistan. Create a class map of this region, color-coding it to indicate where enclaves of each ethnic/religious group exist in significant numbers. Discuss: Which nation has the most diversity? Most stable government? Best standard of living?

'NET: http://www.asel.udel.edu/~kazi/bangladesh/bd_hist_overv.html

3. What impact do you think the partition might have taken on the migrating populations? Have students use the on-line resource to discuss how ethnic strife and the partition affected all the religious groups in the region. Then, ask students: Based on your reading, does this conflict seem to be a religious issue only, or does class/caste play a significant part? Explain.

INTERNET: http://www.pathfinder.com/@@CsUbNgUAyB6X9xeo/time/magazine/1997/int/970811/spl.portraits.html

INSIDE AFRICA: KENYA HUMAN RIGHTS

4. What is Amnesty International and what "gross human rights violations" committed by Kenya are they monitoring? What role might ethnic strife play in the commission of human rights abuses in Kenya?
5. Group students. Have each group choose another country whose human rights record Amnesty is monitoring and get to know the

players and issues involved. Have each group present its findings as a "case" put before an international tribunal, citing the country's "record," noting any progress made and offering the group's own suggestions for change.

INTERNET: http://www.best.com/~mlacabe/human-rights/afr/kenya-1.html
http://www.amnesty.org/

CULTURE WATCH: CHINA VIOLINS

6. Name other "master" instruments like the one depicted in the video report. Search for these "master" instruments and write a "story card" for each one.

INTERNET: http://www.gio.gov.tw/info/culture/15-2.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Moslem Hindu Sikh Gandhi Amnesty International genocide

***** ** ** * October 10, 1997 (4)
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******** ** ** NEWSROOM: "HEADS-UP" GUIDE
*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of October 27, 1997*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, OCTOBER 27, 1997: ENVIRONMENT DESK: Free Parking
Movie makers who "shoot" on location at national parks pay no fees. The man who used to head the National Park Service wants to stop providing free sets for producers, claiming the parks could benefit from the much needed funding.
CURRICULUM CONNECTIONS: Business, Environmental Studies
TUESDAY, OCTOBER 28, 1997: INTERNATIONAL DESK: Church Apologizes
More than half a century after the Holocaust, officials of the Catholic Church in France are apologizing for their inaction during this human crisis. History has shown that some individual Catholics were more courageous in the face of Nazism than was their church.
CURRICULUM CONNECTIONS: International Relations, World History
WEDNESDAY, OCTOBER 29, 1997: BUSINESS DESK: Consumer Debt
Consumer debt is now at an all-time high in the U.S. Consumers owe approximately $1.2 trillion now, and many are resorting to consumer counseling services to help them catch up financially.
CURRICULUM CONNECTIONS: Business, Economics
THURSDAY, OCTOBER 30, 1997: SCIENCE DESK: Brightening Sun
Is the sun getting brighter? Experts say yes, but it's happening very slowly. There is even speculation that this brightening could contribute to Earth's global warming problems.
CURRICULUM CONNECTIONS: Astronomy, Earth Science
FRIDAY, OCTOBER 31, 1997: EDITOR'S DESK: CASABLANCA Creator
Murray Burnett died recently. Although his name is not a household word, he wrote a play that become one of the world's most famous movies.
CURRICULUM CONNECTIONS: Creative Writing, Fine Arts
NEXT FRIDAY: A "Heads Up" for DESK segments for the week of November 3. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

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CNN NEWSROOM & WORLDVIEW — Turner Le@rning

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******  **   **   *                          Monday, October 13, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
***	TEACHERS: Today's TOP STORY contains scenes that may disturb some students. We advise you to preview.		***
TOP STORY	The Nobel Peace Prize is awarded to a crusader against landmines.	4:15	6:00
HEADLINES	CASSINI SPACECRAFT CONTROVERSY... MEXICO RECOVERS FROM KILLER HURRICANE...	:45	6:45
EL NINO '97	Throughout history, the weather phenomenon known as "El Nino" has wreaked havoc.	3:20	10:05
LOOK AHEAD	See Friday's Guide for upcoming DESKs...	:15	10:20
ENVIRONMENT DESK	A nomadic tribe of hunters uses its skills to rid India's rice farms of rats.	3:10	13:30
LOOK AHEAD	October 27: SHIPWRECKED!	:30	14:00
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	16:00
TOP OF THE WORLD FIRE & ICE	PART I: NEWSROOM's Davin Hutchins takes us to Iceland. This tiny nation has 100% literacy, almost no pollution, crime or unemployment, and it has the highest life expectancy rate in the world.	11:45	27:45
CNN NEWSROOM WORLDVIEW CLOSE		:15	28:00

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CNN NEWSROOM October 13, 1997 (2)

TOP STORY: NOBEL PRIZE AWARDED TO ANTI-LANDMINE CRUSADER

1. Describe the work Jody Williams has done that has earned her the Nobel Peace Prize. Why does the U.S. oppose the U.N. treaty banning landmines? Why do the International Red Cross and many other nations want these weapons banned?
2. What famous person recently made an issue of landmines such that it captured international attention? Ask students: Do you think the involvement of this celebrity in this particular cause made one of its leaders a popular choice for the Nobel Prize? What other organizations and/or individuals were likely candidates as well? Have students work in groups to "nominate" those who should be considered for a future Nobel Peace Prize, and state the rationale for their choices.

INTERNET: http://www.nobelprizes.com/nobel/peace/1997b.html

EL NINO '97: PART I

3. What is the origin of the name "El Nino"? Approximately how often does this weather pattern occur? Describe some of the effects of the El Nino in 1982.
4. Divide students into small groups. Have each research the good

and bad effects of El Nino on climate, the economy, and the environment. Then have each group use what they have learned to write a newspaper article chronicling the GOOD NEWS/BAD NEWS El Nino's association with an event related to climate, the economy or the environment.

5. The "El Nino Summit" begins tomorrow in Santa Monica, California. Have students work in groups to conduct research to learn more about this meeting and its objectives and then share their findings. Discuss the effectiveness of meetings like this one in preparation for El Nino's effects.

INTERNET: http://www.pmel.noaa.gov/toga-tao/el-nino/impacts.html

ENVIRONMENT DESK: INDIA'S RAT CATCHERS

6. Explain how members of the Irula tribe help rice farmers while, also, earning their livelihood. According to the video, why is this method of rat control superior to pesticide use? How are the rat catchers also helping the environment?
7. Group students. Have each group find any other example of natural pest control (e.g., importing the species' natural enemy, or using plants as natural repellents) and conduct research to learn more about this method. Have each group report its findings and discuss any possible downsides to natural pest control vs. the use of chemicals, such as pesticides.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

International Campaign to Ban Landmines Vietnam Veterans of America Dust Bowl drought El Nino Irulas pesticide nomadic

WORLDVIEW October 13, 1997 (3)

TOP OF THE WORLD: FIRE & ICE, PART I: ICELAND HISTORY AND SAGAS

1. BEFORE VIEWING: Ascertain from students what they know of Iceland, past or current. Have a student point out Iceland on a world map. Then, ask students what they believe to be true about Iceland (history, ethnicity, standard of living, contact with other nations), and why. List students' responses.
2. WHILE VIEWING: Have students write down events from Iceland's history, from its earliest beginnings to the present. AFTER VIEWING: Compare students' lists with the one the class created earlier about Iceland. What misconceptions did students have and how do they account for them?
3. Divide the class into small groups. Assign to each group one period of Icelandic history cited in the video report. Using one event in their assigned periods, have groups conduct research to amplify the facts of this event for a class presentation. Afterward, create an annotated and illustrated class timeline of Icelandic history.

EXTENSION: Search similar resources to find evidence of Iceland in Ireland's history. Do the two histories tell the same "story"?

INTERNET: http://www.arctic.is/islandia/history/
http://www.itn.is/~gunnsi/mapa.htm

4. Lead a discussion of the evolution of Iceland's system of government, including how the early Viking settlers settled disputed issues. Have students describe each system of government noted in the video report in terms of modern-day governing systems, e.g., autocracy, oligarchy, etc. What present-day governments have similar systems? Using on-line resources, have students trace the development of the Althingi to its current form. What past characteristics are reflected in the current government system?

INTERNET: http://www.arctic.is/islandia/government/althingi.html

5. Until recently, where have Icelandic sagas been kept and under what circumstances? What has been the disposition of these? Ask: Whose responsibility is it to preserve a country's history and artifacts? Name other cultures in history where artifacts, later deemed national treasures, were moved elsewhere (e.g.,

Egyptian, Mayan, Inca, Japanese, etc.). What circumstances contributed to their removal? What was the result?

INTERNET: http://sunsite.berkeley.edu/OMACL/

6. What role did Arni Magnusson play in the preservation of Icelandic culture? In what way did he epitomize Icelandic values regarding education? Using the on-line resources find out more about Mr. Magnusson and the manuscripts. Have students describe and compare the myth and folklore subjects in the CODEX REGIUS with those found in other national sagas.

INTERNET: http://www.hi.is/HI/Ranns/SAM/homepage.html#title
http://www.hi.is/HI/Ranns/SAM/codex.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

utopia Celtic Reykjavik the Althingi saga Arni Magnusson

CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **   **   *                          Tuesday, October 14, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	U.S. President Clinton wants to "fast track" U.S./South America trade relations but U.S. labor leaders are firmly opposed.	3:30	4:45
HEADLINES	BRITISH P.M. BLAIR, SINN FEIN'S GERRY ADAMS MEET, SHAKE HANDS IN HISTORIC TALKS	:45	5:30
EL NINO BRAZIL	"The Child" manifests itself differently in different Latin American countries.	3:05	8:35
CHECK IT OUT	Supersonic car breaks sound barrier	:40	9:15
INTERNAT'L DESK	Malaysia launches its Multimedia Super-Corridor in its bid to become Southeast Asia's "Silicon Valley."	3:10	12:15
LOOK AHEAD	Upcoming INTERNATIONAL DESK segments...	:40	12:55
DENVER OBIT	Singer-songwriter and environmentalist John Denver dies in an airplane crash off the California coast.	:40	13:35
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:20	15:15
TOP OF THE WORLD	Iceland is a study in geologic marvels, from the glaciers that refine Earth's surface to the volcanoes that augment its mountain regions.	12:40	27:35
CNN NEWSROOM WORLDVIEW CLOSE		:25	28:00

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CNN NEWSROOM October 14, 1997 (2)
TOP STORY: CLINTON IN SOUTH AMERICA

1. What trade authority does President Clinton seek from Congress? What power would "fast track" authority confer? Is his request unusual? Explain. Who opposes him and why? Are their concerns warranted? Why/Why not?
2. Review the NAFTA agreement with students. Ask them to use media resources to find examples of its impact on the U.S. economy and on U.S. workers. Share findings in class and ask: How successful would you rate NAFTA? Explain. Then, lead a discussion of the authority other U.S. presidents have had to do what Mr. Clinton wants to do. Have students respond to, or debate, this question: Does such presidential authority abrogate the separation of powers guaranteed in the U.S. Constitution?
3. What trade would the U.S. want to secure from South American countries? Group students and have each group choose one country on Mr. Clinton's tour to find out what commodity might

be a "fast track" candidate. Share information in class and then keep track of the progress of Mr. Clinton's trip, including his reception: Who welcomes him? Why? Who opposes his proposals? Why? Based on their research, have students predict Mr. Clinton's success.

INTERNET: http://allpolitics.com/1997/10/13/clinton.travel/
http://www.latinolink.com/biz/biz97/0710bnaf.htm

EL NINO: BRAZIL

4. How is El Nino "expressing" itself in different South American countries? Discuss how one weather-related condition can lead to another. Using a large wall map, have students track and record El Nino weather throughout South America. Later, compare these effects with those experienced by countries elsewhere in the world. Group students, assign to each group a geographical region, and have them chronicle El Nino's effects. Ask each group to create a visual display of their data and indicate what long-term effects El Nino could have there and why. Share groups' projects with other classes.

INTERNET: http://www.cnn.com/SPECIALS/el.nino/fire.rain/index2.html

INTERNATIONAL DESK: MALAYSIA, FIELD OF DREAMS

5. What is "Silicon Valley"? What recent change in Malaysia's economy has led to the development of the Multimedia Super Corridor (MSC)? Have students describe what they would believe is "labor intensive" manufacturing and give examples of how technology has made a difference. Group students to use the on-line resource to profile how the MSC could alter life in Malaysia.

INTERNET: http://www.dur.ac.uk/~dbr2ama/MSC.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

free trade zone "fast-track" workers' rights Silicon Valley

WORLDVIEW October 14, 1997 (3)

TOP OF THE WORLD: ICELAND'S GLACIERS

1. Define "glacier." Explain how glaciers influence Earth's surface. What happened underneath Europe's largest ice cap in 1996 to cause a natural disaster in Iceland? Why do the geologists in the video see this event not as a tragedy, but as an opportunity? How do they study the glaciers? What information do they hope to gain from this study?
2. According to a statement made in the video, "Glaciers gauge the very health of our planet." Generate a class discussion about this quote and how one might go about searching for information about glaciers and the earth's health. Then group students. Assist each group in searching on-line and other resources to find out how recent glacial changes give us hints about the condition of our planet. Have groups draw conclusions about their findings and share their views with the class. In each case, is there enough evidence to support their conclusions? If not, what else do we need to know? Discuss.
3. Iceland is not the only country whose landscape has been shaped by glaciers. Challenge groups of students to find and list as many natural features as possible worldwide that resulted from glacial activity. Have groups compare lists. Direct each group to choose one of these natural landscape features and research and present an in-depth report on that feature, as well as an illustration or model.

INTERNET: http://geo.princeton.edu/~rallen/eruption96/DailyNews/dn03oct96.html
http://tvl1.geo.uc.edu/ice/Glacier.html

TOP OF THE WORLD: ICELAND'S VOLCANOES AND EARTHQUAKES

4. Geologically speaking, where is Iceland located? How was the island nation created? How does this process help explain why Iceland experiences so much volcanic activity?
5. Explain how the village of Heimay was able to avert volcanic

disaster in 1973. Describe how the eruption changed the earth in that area. What did this event teach scientists about "dormant" volcanoes? What are scientists predicting about future seismic activity in the southern part of Iceland?

6. Search for and review information on tectonic plates: What are they? What Earth changes are the result of tectonic plate activity? Discuss the three types of boundaries between plates (diverging plates, converging plates, shearing plates.) Then have each student group choose an area of tectonic plate shifting, determine what type of boundary exists there, and report on specific changes to Earth's surface as a result.

INTERNET: http://www.geog.ualberta.ca/als/icepics/volcano.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

moraines ice cap Vatnajokull Dettifoss epicenter lava seismic rift zone fissure Heimay tectonic plates effusion

CNN NEWSROOM & WORLDVIEW — Turner Learning

Wednesday, October 15, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	The El Nino Summit convenes with an eye on storm preparedness.	3:00	4:15
ON THE 'NET	See Page 2 for El Nino Websites.	1:35	5:50
HEADLINES	PAULINE AFTERMATH...FIGHTING IN CONGO...	:45	6:35
BUSINESS DESK	Tiger Woods' success has made golf more popular than ever.	1:50	8:25
LOOK AHEAD	Look for information on upcoming DESK segments in Friday's Guide.	:45	9:10
OUR WORLD	Changes in the PSAT are designed to eliminate gender bias.	2:35	11:45
TOSS TO CNN NEWSROOM WORLDVIEW	----------	3:00	14:45
TOP OF THE WORLD	Iceland relies on a unique energy source to cleanly and efficiently heat its homes.	3:35	18:20
INFORMATION PLEASE	Iceland's language has changed very little since the time of the early Norse settlers.	3:30	21:50
DID YOU KNOW?	The President of Iceland expresses, in his own words, what his country means to him.	4:30	26:20
CNN NEWSROOM WORLDVIEW CLOSE		1:40	28:00

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CNN NEWSROOM October 15, 1997 (2)
TOP STORY: EL NINO SUMMIT

1. What is the purpose of the El Nino Summit? What encouraging news has emerged from scientists about this year's El Nino effect? Why are experts afraid that people might not take their advice about El Nino's potential for severe weather? What would you advise the experts to do to get the public's attention?
2. What impact might El Nino have on this winter's weather in your area? Working in groups, have students find out what possibilities exist: Do scientists predict a colder winter than is usual for your area? Will precipitation likely be above, below, or at average? Have groups use their information and predictions to prepare a local "Students' Almanac" for the coming winter.
3. Have student groups find out what preparations exist for severe weather in your community. Direct students to interview local government officials as well as local meteorologists to learn what plans exist for weather emergencies. After each group has shared its findings, as a class compile a resource on community weather preparedness for the school library.

INTERNET: http://www.cnn.com/elnino
http://topex-www.jpl.nasa.gov/ninowatch
http://www.pmel.noaa.gov/toga-tao/el-nino/home.html
http://members.amaonline.com/vortex/

BUSINESS DESK: YEAR OF THE TIGER

4. Who is Tiger Woods? What impact has he had on both his sport and on the business of his sport? Why do you think he has been such a powerful force?
5. Have each group of students select one sport and determine what individual in recent history has had a major impact on the sport and the business of the sport. What was it that this individual did to make the sport more popular and marketable? How did his/her involvement in the sport translate into dollars and cents? Have each group report on its findings. Discuss the role of the media and the fans in shaping the phenomenon in the sports business.

OUR WORLD: THE NEW PSAT

6. If your students have yet to take the PSAT, ask a member of your school's guidance department to speak to them about the test and its recent changes. Working in groups, have students research issues of ethnic and gender bias regarding the PSAT and SAT tests and report their findings. In students' opinions, do the tests provide a "level playing field" to measure what all students can achieve? Discuss.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Al Gore Winter of '82-83 Tiger Woods bias PSAT scholarships

WORLDVIEW October 15, 1997 (3)

TOP OF THE WORLD: ICELAND'S GEOTHERMAL ENERGY

1. Explain how Iceland harnesses the power of geothermal energy to heat its buildings. Based on what you know from previous reports about the geography of Iceland, what geographic conditions are conducive to this source of energy?
2. Group students and have each group
   a. select any method of heating (e.g., oil, solar heat, natural gas), other than the geothermal sources cited in the video;
   b. conduct research to learn more about its advantages and disadvantages; and,
   c. use the data to create a comparison chart and present it to the class.

   Then, replay the video, directing students to note the benefits and drawbacks of geothermal energy. Compile a chart of these items, comparing all researched energy sources for their cost, efficiency, environmental impact and availability.

INTERNET: http://rvik.ismennt.is/~ml/HCA_ML/energy.htm

INFORMATION PLEASE: ICELAND'S LANGUAGE

3. Ask students for their overall impressions of the Icelandic language. Based on what they heard in the video, what other languages likely influenced the Icelandic? Do students think this would be a difficult language to learn? Why/Why not?
4. Group students. Using the INTERNET address below and other resources, have each group of students choose one aspect of Icelandic to research and present in class as a brief lesson.

INTERNET: http://islandia.nomius.com/people/language.html

DID YOU KNOW? ICELAND'S PRESIDENT TALKS ABOUT HIS COUNTRY

5. Generate a class discussion about the process by which the modern republic known as Iceland emerged. How did its form of government in the Middle Ages differ from that of most of Europe at the time? How did Iceland's political situation during this time set the stage for its modern day government?
6. Describe how Icelanders learn from their childhood to live in harmony with nature and with each other. Learn more about everyday life in Iceland. Have students work in groups to

research statistics on that nation's crime, unemployment and education and then share their findings in class discussion. Were students surprised at what they found? What issues might most concern students living in Iceland? In class discussion, compare these concerns with those faced by your students.

INTERNET: http://www.iceland.org/oliragn.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

geothermal Icelandic Vikings Olafur Ragnar Grimsson chieftain saga sovereignty geysers glaciers republic heritage

CNN NEWSROOM & WORLDVIEW

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********* ** ** NEWSROOM

Thursday, October 16, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	One of the most controversial space crafts in U.S. history, Cassini, lifts off.	2:45	4:00
CAPITAL NEWS	More fundraising videotape from the White House... Atty. General Reno testifies...	1:05	5:05
HEADLINES	U.S. Pres. Clinton Visits Brazil...	:40	5:45
SCIENCE DESK	Scientists have found another reason for you to eat your broccoli.	2:50	8:35
LOOK AHEAD	See Friday's Guide for advance information on DESK segments.	:30	9:05
OVER THE EDGE	(PART I) NEWSROOM's Joel Hochmuth talks with teens who are recovering from alcohol addiction.	4:55	14:00
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:00	16:00
TOP OF THE WORLD	In China's Gansu province, a lack of iodine has had severe health consequences.	6:30	22:30
INSIDE N. AMERICA	Sandy West stands watch over Ossabaw Island, an unspoiled natural wonder.	4:40	27:10
CNN NEWSROOM WORLDVIEW CLOSE		:50	28:00

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CNN NEWSROOM October 16, 1997 (2)

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* Don't forget: Page 4 of tomorrow's Guide gives you a HEADS UP *
* on DESK segments for the week of November 3, so you can plan *
* your curriculum in advance! *

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TOP STORY: CASSINI LAUNCH

1. What is the mission of the Cassini spacecraft? Why is this space craft so controversial? Why does Cassini have to rely on plutonium for power? How did the mission become a rallying point for anti-nuclear activists? What were the anti-nuclear activists fearing about this launch? How does Cassini mark the "end of an era" for NASA?
2. Plutonium is often used as a fuel in nuclear-fission reactors. Help students understand the benefits and drawbacks of nuclear power by having them research the process of nuclear fission and share their information. Discuss what happens in this process and why some were concerned about the possibility of a deadly accident. Ask students to conduct additional research to learn what safeguards are taken to protect the public from nuclear accidents in places where nuclear power is the most efficient energy source.

INTERNET: http://www.planetary.org/hot-top-cassini3.html

SCIENCE DESK: BROCCOLI SPROUTS

3. What is chemo-protection? How did researchers use this principle in their search for cancer-preventing enzymes in broccoli sprouts? Explain how this enzyme works. Why are researchers recommending that we eat more broccoli sprouts rather than regular broccoli?
4. Hold a "Powerful Plant" day in your classroom. Challenge small groups of students to research and bring in different fruits and vegetables that are reported to benefit human health. Ask each group to prepare at least one of their plants for students to sample and explain how this plant works to prevent disease or fortify the human body.

INTERNET: http://www.pathfinder.com/@@Faf1lAUAxSKAEvaf/living/latest/RB/1997Sep16/473.html

OVER THE EDGE: PART I

5. Describe how some of the teens in the video got hooked on alcohol. When did they realize they needed help to beat this addiction? Why do they think this is such a difficult habit to break? Why do you think underage drinking is such a serious problem in the U.S.? Is listening to stories about teens who are fighting addiction an effective way to impress students with the long-term effects of alcohol consumption? Why/Why not?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Cassini Saturn plutonium enzyme sulforaphane sober

WORLDVIEW October 16, 1997 (3)

TOP OF THE WORLD: CHINA'S IODINE DEFICIENCY PROBLEM

1. Explain how a lack of dietary iodine has impacted the lives of many in rural China. How has this deficiency affected the 68-year-old woman and her family seen at the beginning of the video? Describe what this trend could mean for all of China, socially and economically.
2. Using the INTERNET address below and other resources, have students work in groups to find out what the Chinese government is doing to correct the damage caused by a lack of iodine and prevent future problems. Have groups share their findings. Discuss the obstacles facing China's government as it tries to address this problem. In your opinion, how attainable is the government's goal to eliminate iodine deficiency disease by the year 2000? Discuss.
3. Besides iodine, there are many other vitamins, elements and compounds necessary for the human body to function properly and to prevent disease. Challenge each student group to find out what these are and choose at least two to research in depth. Working in groups, direct students to consult on-line and other resources, such as health care and nutrition specialists, to learn sources of these vitamins, elements and compounds, how they work in the human body and what happens when one suffers from a deficiency. Have each group present its findings.

CHALLENGE: As a class, create a world map noting areas of particular dietary deficiencies worldwide. Discuss the geographic, political and economic factors that may be responsible for poor nutrition in each case.

INTERNET: http://www.sddt.com/files/librarywire/96wireheadlines/06_96/DN96_06_04/DN96_06_04_1p.html

INSIDE NORTH AMERICA: OSSABAW ISLAND

4. How did Sandy West's family acquire Ossabaw Island? How is the site different from most other barrier islands? What did she do to preserve the island's natural habitat and scenery? Explain how the state of Georgia is carrying out her wishes.
5. Why is Ms. West so protective of the animals on the island? What is unique about the feral pigs that live there? Challenge groups of students to find out where the pigs came from and how they have been able to preserve their biological uniqueness on this island. Have groups share information in a class discussion. Then challenge each group to find another example of an animal species that has adapted to a particular location. Have groups report on the natural processes and mechanisms that have allowed for adaptation in each case.

INTERNET: http://www.ansi.okstate.edu/breeds/swine/ossabaw/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Gansu province iodine goiter thyroid deficiency I.Q.
Ossabaw Island barrier island Jimmy Carter feral pigs preserve

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

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******  **   **   *                          Friday, October 17, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	The latest White House tapes raise more questions about Pres. Clinton's campaign fundraising.	2:45	4:00
THIS WEEK	CNN NEWSROOM updates stories on the Nobel Prizes, Hurricane Pauline and "Cassini."	1:50	5:50
EDITOR'S DESK	An exhibit on its history demonstrates that tobacco use has long been a subject of heated debate.	2:05	7:55
LOOK AHEAD	Every Friday, the NEWSROOM Guide presents a HEADS UP on upcoming DESK segments...	:20	8:15
OVER THE EDGE	(Part II) Binge drinking can be a deadly experience for teenagers.	5:55	14:10
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:50	16:00
TOP OF THE WORLD	Controversy brews in Panama over extending the U.S. military presence after December 1999.	4:20	20:20
DID YOU KNOW?	Question: Is Taiwan an independent nation or is it part of China?	3:00	23:20
SHORT TAKE	A mosque in India sways from side to side.	:40	24:00
INSIDE AFRICA	Circus Tigray shares Ethiopian traditions and a new image of a once-devastated nation.	3:00	27:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	28:00

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*    See Page 4 of Today's Guide for a HEADS UP on DESK segments         *
*                    for the week of November 3.                         *
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TOP STORY: MORE WHITE HOUSE TAPES

1. What do the latest White House tapes reveal about President Clinton's campaign fundraising? What is "soft money"? Have students work in groups to find out what soft money is and why, in many cases, donors are more eager to contribute to political parties than directly to their candidates. Have groups share their information. Discuss whether what appears on the videos does or does not raise serious concerns about the legality of President Clinton's fundraising.
2. Group students. Challenge each group to use on-line and other resources to learn more about the campaign finance reform bills

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that have been proposed this year. Who supported/opposed these bills, and what was their rationale in each case? Have each group present its findings. Generate a class discussion about the reasons why many elected officials are reluctant to change the way campaigns are funded. Discuss the role some lobbyists and organizations play in perpetuating the campaign funding status quo.

INTERNET: http://allpolitics.com
http://thomas.loc.gov/

EDITOR'S DESK: HISTORY OF TOBACCO

3. Describe ways in which tobacco has been both praised and vilified since its introduction by European explorers. How did tobacco play a vital role in the American colonial economy? Discuss the current national debate over smoking in the U.S.

4. Should the U.S. government ban smoking, or should smoking be considered an individual's right? Ask this question of students, then have them review the information from today's video report and other resources on the history of tobacco to gather some ideas. Challenge each student to write a position paper in response to the question, detailing his/her rationale.

OVER THE EDGE: PART II

5. When did the young woman in the video begin drinking alcohol? What role did peer pressure play in her decision to drink? When did she hit rock bottom? Explain how personal and professional support is helping her to overcome this problem.

'NET: http://www.healthtouch.com/level1/leaflets/102504/102601.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

"White House Coffees" Justice Department Oval Office
Luther Terry status symbol medium of exchange binge drinking

WORLDVIEW October 17, 1997 (3)

TOP OF THE WORLD: PANAMA ANTI-DRUG

1. When is the U.S. expected to leave Panama? Why would Panamanian officials ask the U.S. military to remain after that date? Group students and assign a region of Latin America to each group. Have groups gather statistics on the extent to which drug trafficking is a problem in their assigned region and list the neighbors with whom they have the most cooperative relations. Reconvene the class to share and compare students' findings. Ask: In which countries is the drug trade thriving most? Which of these nations is most financially capable of mounting a concerted effort to eradicate the trade? How would you rate the potential success of a multinational Counter Drug Center? Explain.

INTERNET: http://www.greenarrow.com/panama/intro.htm
http://www.tiac.net/users/process/modelun/drugt.html

DID YOU KNOW: TAIWAN SCHOOL CONTROVERSY

2. What "identity crisis" is Taiwan facing? How does China view its relationship with Taiwan? Review with students the circumstances leading up to the establishment of the current government on Taiwan and the political impact caused by "dual" governments. Ask students: If Taiwan continues to hold to its traditional Nationalist stance, what position -- and action -- could the Beijing government take regarding Taiwan? Explain.

3. Have students create a curriculum on the history and geography features of Taiwan. Divide the class into groups. Assign to one group the geography curriculum. Using the on-line resource as a guide, assign a period in Taiwan's history to each of the other groups, e.g., colonial period, China dynastic rule, etc. Ask each group to create a curriculum about the period assigned that would convey important aspects of Taiwan's history. Have all groups present their curricula complete with maps, diagrams and historical anecdotes, where appropriate.

INTERNET: http://www.leksu.com/
http://www.leksu.com/tw015e.html
INSIDE AFRICA: CIRCUS TIGRAY
4. How would you describe this circus? In what ways might it be different from ones that you have attended? What do the different types of circuses have in common? How are these troupes using their art to educate as well as entertain?
5. Lead a class discussion of the political climate in Ethiopia in the past decade. Ask students: What images come to mind when you think of Ethiopia? How might national circus troupes cultivated from different regions in Ethiopia help heal the ethnic tensions that fueled political conflict? Using information from the on-line resource, have students write an Ethiopian child's response to "the circus is coming to town."
INTERNET: http://www.cais.com/nacoej/20.html
----------WORLDVIEW: TODAY'S NEWS TERMS----------
Panama Canal Treaty rapprochement reunification minaret Tigray

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******** ** ** NEWSROOM: "HEADS-UP" GUIDE

October 17, 1997 (4)

*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of November 3, 1997*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, NOVEMBER 3, 1997: ENVIRONMENT DESK: River Keeper
From its days as the butt of national jokes in the 1960s, the once-filthy Hudson River has come a long way. As full-time river keeper for the Hudson, John Cronin leads the clean-up effort.
CURRICULUM CONNECTIONS: Biology, Environmental Studies
TUESDAY, NOVEMBER 4, 1997: INTERNATIONAL DESK: Germany Melting Pot
Every eleventh person on the streets of Germany is from another country. This influx of immigrants is having far-reaching effects on Germany's political, social and economic landscape.
CURRICULUM CONNECTIONS: History, International Relations
WEDNESDAY, NOVEMBER 5, 1997: BUSINESS DESK: Cracker Jacks
One of America's best-loved snacks is getting a new owner: Frito Lay is acquiring Cracker Jack from Borden Foods. Frito Lay plans a new ad campaign and a "fresh taste" for this snack classic.
CURRICULUM CONNECTIONS: Business
THURSDAY, NOVEMBER 6, 1997: SCIENCE DESK: Amputee Power Tools
Mechanical engineers have created new ways for people who have lost limbs to pursue normal lives.
CURRICULUM CONNECTIONS: Biology, Technology
FRIDAY, NOVEMBER 7, 1997: EDITOR'S DESK: Sneaky Ads
Advertisers are so hungry for attention that they are putting their ads where you least expect to see them -- on other products. One example: Recently, the promoters of BATMAN teamed up with Eggo Waffles to create "Batwaffles." This phenomenon has become known as "guerrilla marketing."
CURRICULUM CONNECTIONS: Business, Language Arts
NEXT FRIDAY: A "Heads Up" for DESK segments for the week of November 10. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **   **   *                          Monday, October 20, 1997
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Yesterday marked the 10th anniversary of "Black Monday" on Wall Street.	3:30	4:45
HEADLINES	COUP STAGED IN THE REPUBLIC OF CONGO...	:45	5:30
ENVIRONMENT DESK	Along the bayous of south Louisiana, Alligator Annie tends to her "babies."	2:20	7:50
LOOK AHEAD	See Friday's Guide for information on upcoming DESK segments.	:35	8:25
THE DIGITAL AGE	(Part I) The fast-approaching "Digital Age" will have an impact on everyday life.	4:55	13:20
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:45	16:05
TOP OF THE WORLD	Observers wonder whether Angola is really on the road to peace.	4:25	20:30
DID YOU KNOW?	Freedom of the press in Lebanon is almost nonexistent.	3:10	23:40
INSIDE ASIA	Actors from six Asian nations put a new twist on a classic play.	3:30	27:10
CNN NEWSROOM WORLDVIEW CLOSE		:50	28:00

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CNN NEWSROOM October 20, 1997 (2)

TOP STORY: BLACK MONDAY ANNIVERSARY

1. Describe what happened on Wall Street on Black Monday, 1987. Explain how a combination of events led to this catastrophe. Are the exchanges prepared for the possibility of a future crash? Explain.
2. According to one expert, "Psychology played an enormous role in the crash." Ask students what this statement means. Discuss the role of "psychology" in the everyday activity of the stock market. What other non-economic scenarios could send the market into a tailspin? Discuss.
3. How has stock ownership changed since the Black Monday crash? Refer students to the video and to the graphic showing that mutual fund ownership has doubled. Ask students to interview a person who invests in mutual funds or directly in stocks, inquiring of their subjects:
   a. What stocks/mutual funds do you own?
   b. Why have you chosen these investments?
   c. Do you prefer these (mutuals, stocks) over CDs, bonds and other investments? Why?
   d. What conditions/events prompt you to buy or sell?
   e. How would you handle a market crash, now or in the future?

Have students return to class and share their findings. Discuss whether the changing profile of the average investor affects the daily market and the possibility of another crash.

'NET: http://www.csmonitor.com/durable/1997/10/17/econ/econ.1.html

ENVIRONMENT DESK: ALLIGATOR ANNIE

4. What might one experience on a trip into bayou country with Alligator Annie? Challenge students to write short passages describing the trip, including what they see, hear and experience as Alligator Annie leads them on a tour. Have students share their descriptions.
5. Group students and have each group conduct research to learn more about the bayou's unique ecosystem. What kinds of animal and plant life are found there? Have groups use their findings to label illustrations/models of the bayou. Display students' work around the classroom.

INTERNET: http://www4.usnews.com/usnews/nycu/ba94s.htm

THE DIGITAL AGE: PART I

6. This story contains many technical terms with which students may not be familiar. Have each group of students select one of these terms (e.g., convergence, streaming, point-to-point fiber optics) to research and explain to the class. Have all students note these explanations and add additional terms and descriptions as they follow this series on "The Digital Age."

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Black Monday sell-off mutual funds marsh digital signals

WORLDVIEW October 20, 1997 (3)

TOP OF THE WORLD: ANGOLA'S FRAGILE PEACE

1. Have each group of students conduct research to learn more about the two major factions in Angola's civil war: the MPLA (Popular Movement for the Liberation of Angola) and UNITA (National Union for the Total Independence of Angola.) What superpowers backed these factions? Which side prevailed? Have groups share their findings in class discussion. Discuss how this information helps to explain why UNITA troops are being demobilized.
2. If peace has finally come to Angola, what must the country do to promote itself internationally? Direct each student group to gather information on Angola's current government and economy. Share information and then challenge each group to outline a plan aimed at promoting Angola to international investors and businesspeople. Have each group present its ideas and discuss reasons why Angola needs to become involved in the global market.

INTERNET: http://www.angola.org/

DID YOU KNOW: LEBANON'S MEDIA CRACKDOWN

3. What is the rationale behind the Lebanese government crackdown of the media? How do opponents of the government view this action? Which TV and radio stations are permitted licenses under these regulations?
4. Group students. Have each group choose any nation and conduct research to determine if and to what extent freedom of the press exists in that nation. Have each group create a free press "report card" and "grade" different "subjects" for that country. Direct each group to present its report card and discuss the rationale for its grades.
5. How does government control of the media affect a nation's political processes? Group students. Have each group rewrite a newspaper article or recreate a TV news report as if it were under extreme government censorship. What details/facts might the controlling government not want its citizens to know? How might the government restructure essential elements of the story? Have each group present its reworked story. Discuss how control of information limits the democratic process.

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INTERNET: http://www.arabicnews.com/ansub/Daily/Day/970724/
1997072408.html
INSIDE ASIA: KING LEAR PRODUCTION
6. What is unique about this production of KING LEAR? Explain how several different cultural/artistic influences are part of this production. What do the producers hope to accomplish?
INTERNET: http://www.yynet.com/dancebj/
----------WORLDVIEW: TODAY'S NEWS TERMS----------
Angola demobilize Beirut Hizballah Noh theater dichotomy

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

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********* ** ** NEWSROOM

Tuesday, October 21, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:05	1:05
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Microsoft takes on Netscape to determine hegemony in the fast-growing Internet marketplace.	3:00	4:15
HEADLINES	NORTH KOREA TO ADMIT INTERNATIONAL RELIEF MONITORS...COSMONAUTS TAKE MARATHON WALK	:45	5:00
INTERNAT'L DESK	Asia has the worst record for software piracy of any region in the world.	3:10	8:10
LOOK AHEAD	See Friday's Guide for information on upcoming DESK segments.	:50	9:00
THE DIGITAL AGE, PT. II	Have endless INTERNET searches exhausted you? The new "Push" technology delivers the information to you.	4:30	13:30
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:00	15:30
TOP OF THE WORLD	To many in Mexico, the neighbor to the north is seen as an aggressor.	2:50	18:20
INSIDE RUSSIA	Russian President Yeltsin talks tough to members of Parliament and the business community.	3:30	21:50
WHERE IN THE WORLD?	Bull fighting returns to Macau and animal rights activists see red.	5:00	26:50
CNN NEWSROOM WORLDVIEW CLOSE		1:10	28:00

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CNN NEWSROOM October 21, 1997 (2)

TOP STORY: MICROSOFT ANTITRUST

1. What is Microsoft and what place does it hold in the software industry? Of what has the U.S. Department of Justice accused Microsoft? Why would the USDOJ be concerned?
2. Have students define "monopoly" and name other companies that have, or have had, monopolies in the marketplace (e.g., AT&T). Then, have them compare the "shares" Microsoft and Netscape hold in the Internet browser business, as stated in the video report. Ask students: Based on what you have seen and heard, if Microsoft should gain control of the browser business, do you think they would have an unfair advantage in the computer market? Explain.
3. Review with students the history of regulating monopolies, beginning with the economic power of the 19th century "robber barons." Then, have students work in small groups to use their resources to find out who were these individuals, what concerns were raised about their economic power, what and when was legislation drafted to regulate that power, and for what specific purpose? Discuss the groups' findings and then compile into a graphic display.

'NET: http://www.cnn.com/TECH/9710/20/microsoft.impact/index.html
http://cnnfn.com/digitaljam/9710/20/microsoft_a/

INTERNATIONAL DESK:

4. Ask students: What is "intellectual property"? Give examples. How is such property protected under U.S. law? Challenge students to find out the general provisions of the 1974 U.S. Trade Act and how its "Special 301" protects intellectual property. Ask: Why might governments have difficulty protecting such property across international borders? How might the U.S. government act to protect Microsoft's interests?
5. Have students working in groups use resources to create a profile of the types of software piracy and the economic and legal consequences. How does piracy affect product cost? What other types of merchandise falls prey to piracy?

INTERNET: http://www.spa.org/piracy/cpcfacts.htm
http://www.microsoft.com/Piracy/piracyBasics.htm

THE DIGITAL AGE, PART II

6. Ask students: What information would you want to have waiting for you when you log on? What might be the PROS and CONS for having this capability? Refer students to the INTERNET site below to further explain "Push" technology. Then, challenge each student to create his/her own customized Web page to share in class, each explaining the impetus behind one choice.

INTERNET: http://www.cyberatlas.com/pushtec.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Microsoft Netscape browser monopoly intellectual property
cosmonaut piracy "Push" hypertext artificial intelligence

WORLDVIEW October 21, 1997 (3)

TOP OF THE WORLD: MEXICO/U.S. RELATIONS

1. Have students consult the INTERNET site given to read about the fight for Mexican independence and note the different groups that took part in this struggle. Then group students and have them use resources to learn more about modern Mexico's internal turmoil and the groups that feel they have been left out of the political process. Compare past and current history. Discuss what measures Ernesto Zedillo may have to take as he attempts to reunite all Mexicans under one government.
2. Direct students to consult their texts or other resources for a definition of the term "manifest destiny." Review the term in and discuss how application of this policy was a factor in the Mexican War. Then group students. Have each group search for information about current U.S./Mexico relations, positive or negative, on both political and economic fronts, and present its findings. Is there any evidence that the U.S. still pursues an economic or political "manifest destiny" policy toward Mexico? Discuss.

INTERNET: http://www.mexonline.com/person1.htm

INSIDE RUSSIA: YELTSIN CONFRONTATION

3. Why did President Yeltsin come out swinging against some members of Russia's parliament and business community? Why is he advocating a larger role for government in his new free market economy?
4. Who are the players in Russia's current political scenario? What interests does each represent? Have student groups:
   a. Locate articles with information on other powerful individuals in the Russian government.
   b. Note who these individuals are, whom they represent and how they are significant in the political process.
   c. Share its findings.

   If Russia's economy does not improve, who is likely to reap political benefits? Who will lose? Why is Russia's political and economic stability of interest to the rest of the world? Discuss.

INTERNET: http://cnn.com/WORLD/9710/15/russia.vote/

WHERE IN THE WORLD? MACAU BULLFIGHTING

5. Describe the bullfighting exhibitions held in Macau. How is this event a part of the country's heritage? Do you agree with those who promote animal rights or with those who promote culture in their opinions about Macau's touradas? Explain.

INTERNET: http://www.hkstandard.com/clips/news/120797/features/news001.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Ernesto Zedillo Mexico City Miguel Hidalgo Grito de Dolores
Boris Yeltsin amnesty "rubber stamp" touradas Macau

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

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******  **   **   *                          Wednesday, October 22, 1997
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Scientists learn more about the creation of galaxies from ground and Hubble photos.	2:45	4:00
HEADLINES	ELECTRIC CAR BREAKTHROUGH...	1:00	5:00
TODAY IN HISTORY	October 22, 1746: Princeton University receives its charter.	:30	5:30
BUSINESS DESK	Like every other expense, the cost of college is on the rise.	2:20	7:50
LOOK AHEAD	See Friday's Guide for DESK information.	:50	8:40
POP QUIZ	What was the first video game? "PONG."	:30	9:10
DIGITAL AGE	(Part III) Computers may overtake TVs as as a major entertainment platform.	4:25	13:35
VIDEOS	See Page 2 for "School Video" information.	:50	14:25
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:10	16:35
TOP OF THE WORLD	Nightlife and gambling in Macau offer a backdrop for interesting characters.	2:55	19:30
DID YOU KNOW?	Boris Yeltsin's bill to limit religious freedom in Russia has passed parliament's lower house.	2:25	21:55
INSIDE EUROPE	Norway's environmentalists warn of a new threat to its salmon population.	3:25	25:20
CULTURE WATCH	Only three shops continue to make the once popular tarbouche hat of Egypt.	2:00	27:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	28:00

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CNN NEWSROOM October 22, 1997 (2)

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*   STUDENTS:  Do you want to be TV journalists?  Create your own        *
*  CNN NEWSROOM School Video.  Pick a subject, file a report, and        *
*  send us the videotape!  We'll have School Video Theme Months to       *
*       inspire you!  For more information call 1-800-344-6219.         *
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TOP STORY: GALAXY INFORMATION

1. According to information received via the Hubble and ground-based telescopes, what happens when galaxies collide? How can one distinguish "new" from "old" stars? How does this information help scientists analyze the course stars take after galaxies collide? Describe what might happen five billion years from now when our galaxy and the Andromeda Galaxy

collide.

2. Replay the video, directing students to note the explanation of what is happening between the Andromeda and Milky Way galaxies. After the video, generate a discussion about the predicted collision far in the future and its implications for life on Earth, assuming Earth survives the collision. Challenge each student to write a science-fiction short story about "Life after the Galaxies Collide" and ask volunteers to share their stories with the class.

INTERNET: http://oposite.stsci.edu/pubinfo

BUSINESS DESK: COLLEGE COSTS

3. Discuss how increasing costs are affecting students at universities and two-year academic institutions. What are some sources of financing for students who need it? Invite a member of your school's guidance department to explain what options are available to students seeking financial aid. Then assist groups of students as they search on-line and other resources to find out what lesser-known scholarships and grants are available to those who qualify.

THE DIGITAL AGE: PART III

4. Explain what realistic graphics have done for the video game market. How are gaming networks and real-time communication expected to further transform entertainment on-line?

5. Ask students to describe their favorite video games and discuss the aspects of these games that appeal to students. Then ask them to consider whether they think there is too much violence in video games. Have each student write an opinion paper on violence in video games and discuss his/her views on whether video games have an impact on those who play them.

INTERNET: http://weber.u.washington.edu/~mosaic/vidgames.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

galaxy "nucleus" "arms" elliptical galaxy The Milky Way
Hubble Telescope Pell Grant realism graphics MMX technology

WORLDVIEW October 22, 1997 (3)

** TEACHERS: Preempted on October 15th, Part III of our ICELAND series has been rescheduled to air on November 3rd. **

TOP OF THE WORLD: MACAU'S COLORFUL CHARACTERS

1. Who is Brian Murphy? How does he earn a living? How does he describe the difference between gambling in Ireland and gambling in Macau? What does Mr. Murphy like about living in Macau? How does he try to give back to the community?

2. Using the INTERNET address listed below for Macau's home page, and other resources, have students work in groups to gather information about Macau, including its lifestyle and attractions. Discuss groups' findings. Using the details they have gathered, help students create a literary backdrop, then write short stories where they create colorful characters who live in Macau. Have students read their stories to the class.

INTERNET: http://www.great-china.net/gct/macau.html

DID YOU KNOW? RUSSIA'S LIMITS ON FREEDOM OF RELIGION

3. Explain how President Yeltsin's bill limits religious freedom in Russia. Which religions will be permitted to conduct business as usual? Which religions would be severely restricted in their practices?

EXTENTION: Challenge each student to choose one of the religions listed above, either authorized or restricted by the Russian government. From that perspective have each student write an editorial supporting or rejecting President Yeltsin's bill.

INTERNET: http://cnn.com/WORLD/europe/9710/07/AP000768.ap.html

INSIDE EUROPE: NORWAY'S SALMON

4. How have escaping farm-raised salmon caused problems for the Norwegian salmon industry? What has been the impact on the

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wild salmon population?

5. Working in groups, have students determine the environmental benefits and drawbacks of fish farming worldwide. Have groups share their findings. Discuss possible solutions to the downsides. Refer students back to the Norwegian salmon crisis. Is it possible to regenerate the wild salmon population while allowing the salmon farms to operate profitably? Discuss.

INTERNET: http://www.stir.ac.uk/aqua/fishing/

CULTURE WATCH: EGYPT'S RED HATS

6. Describe Egypt's national hat. Why has it fallen out of favor with many Egyptians? What is one man doing to try to bring it back? Have groups of students research other Egyptian clothing and customs. Direct each group to choose one aspect of clothing or custom and present a formal report to the class.

INTERNET: http://www.website1.com/odyssey/week8/DailyGrind.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

gambling Russian Orthodox Church fjord tarbouche

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Thursday, October 23, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Pres. Clinton's greenhouse gas proposals have him wedged between business and environmental interests.	4:20	5:35
SCIENCE DESK	Oceanographers have combined satellite readings with sonar to map ocean floors.	2:40	8:15
DESK PREVIEW	See Friday's Guide for DESK information.	:30	8:45
DIGITAL AGE	(PART IV) Virtual reality applications can help treat, train and entertain.	4:50	13:35
LOOK AHEAD	Coming Up on NEWSROOM: High Flying!	:30	14:05
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:50	15:55
TOP OF THE WORLD	Social problems are primarily responsible for Pakistan's drug addiction problems.	4:05	20:00
INSIDE N. AMERICA	"Apartment churches" may offer a new way to achieve missionary goals.	4:45	24:45
INFORMATION PLEASE	Rebuilding Bosnia's Old Bridge of Mostar is a symbolic, as well as restorative, act.	2:50	27:35
CNN NEWSROOM WORLDVIEW CLOSE		:25	28:00

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CNN NEWSROOM October 23, 1997 (2)
TOP STORY: GLOBAL WARMING

1. What are "greenhouse gases"? What kinds of human activity impact the proliferation of green house gases? What do environmentalists say are the potential effects from not curbing such emissions? What position do business interests take? Using the INTERNET addresses below and other resources, have students in small work groups:
   a. Define "greenhouse gases" and "global warming"; and,
   b. Describe the sources of gas emissions and be able to talk about the potential effects of global warming.

   Discuss the groups' definitions and their findings on the emissions sources. Then, ask each group to choose a representative to describe aloud one potential effect of global warming. Lead a class discussion of students' findings and have them weigh the PROS and CONS of the concerns raised by environmental and business interests. Ask: Which position do you find most compelling? Why?
2. Have the same student groups use information from the video and the on-line site shown below to gather data about the usage of fossil fuels in the U.S. and possible alternatives to that use. Assign one of these alternatives to each group to create a

mini-lesson to be presented to the class. Afterward, create a class display on the effects of global warming, the possible solutions, and where in the world these are implemented.

INTERNET: http://www.marin.k12.ca.us/~kenthtp/kentms.htp/warming/effect_gw.html
http://www.unep.ch/iucc/fs001.html
http://www.umich.edu/~envst320/fossil.html

SCIENCE DESK: OCEAN FLOOR MAPPING

3. What are the potential benefits of mapping the ocean? In what way do ships out-perform satellite-sonar mapping? Why, then, is the latter the preferred procedure? View with students some of the images of the ocean floor at the INTERNET site shown.

INTERNET: http://www.enews.com/magazines/discover/magtxt/030196-1.html

DIGITAL AGE (PART IV): VIRTUAL REALITY

4. What is a "simulation"? Have students describe the different types of applications of virtual reality noted in the video report and others with which they are familiar. Ask: What seems to be the benefits of this technology? View the on-line dinosaur fossil simulations from the London's Natural History Museum. Then, group students and challenge each group to select a field and describe how the application of virtual reality could be used in that field.

INTERNET: http://www.nhm.ac.uk/museum/tempexhib/VRML/online.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

greenhouse gases global warming oceanographer virtual reality

WORLDVIEW October 23, 1997 (3)

** TEACHERS: Preempted on October 15th, Part III of our ICELAND series has been rescheduled to air on November 3rd. **

TOP OF THE WORLD: PAKISTAN'S DRUG ADDICTION PROBLEM

1. According to the video, what are some of the reasons for Pakistan's high incidence of drug addiction? Who is spearheading the country's rehabilitation efforts? Why is the relapse rate for these addicts so high? What kinds of "tough measures" would some Pakistanis like to see in order to reduce their country's drug problem? Do you agree with their thinking? Why/Why not?

2. Have students in groups use the INTERNET address below and other on-line resources to find out what the Pakistani government is doing to address its peoples' drug addiction problems. Have groups share their collected information in class discussion. What are the primary areas of focus for Pakistan's anti-drug policy (e.g., enforcement, rehabilitation, prevention)? In what areas are more efforts needed? What global factors have an impact on this problem? In students' opinions, should the international community render assistance? Discuss.

INTERNET: http://www.washington-report.org/back/1996/08/9608085.htm

INSIDE NORTH AMERICA: APARTMENT CHURCHES

3. Have each student group research the right to freedom of religion in the U.S. and share their findings. Discuss whether, or to what extent, the U.S. government regulates organized religion. Could apartment churches exist under other governments? Why/Why not? Refer students to yesterday's WORLDVIEW segment on Russia's legislation limiting freedom of religion. Compare U.S. and Russian views on religious freedom and discuss whether governments owe it to their citizens to protect them from certain religious practices or whether the individual should have the right to determine the role of religion and its boundaries.

INTERNET: http://www.yahoo.com/Society_and_Culture/Civil_Rights/Freedom_of_Religion/

INFORMATION PLEASE: MOSTAR BRIDGE REBUILDING

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4. What is the history of Mostar's Old Bridge? Have students use the INTERNET address below and other resources to learn more about the bridge's history and significance to the people of Mostar, and share findings. Then have students work in groups to create models of a plaque or monument that could be erected alongside the bridge once it is fully restored. These should focus on the symbolism behind the restoration.

INTERNET: http://www.sfor.nato.int/ISSUE11/Bridge.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Karachi Afghanistan apartment churches convert Mostar morale

CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **   **   *                          Friday, October 24, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	A big dive in the Hong Kong stock market has had ripple effects around the globe.	5:55	7:10
**	TEACHERS: Today's AROUND THE WORLD segment has scenes that may disturb some students. We recommend that you preview it.		**
AROUND THE WORLD	In a rare interview, Khmer Rouge leader Pol Pot claims his "conscience is clear."	3:15	10:25
LOOK AHEAD	Upcoming EDITOR'S DESKs...	:45	11:10
EDITOR'S DESK	Ranking the one hundred most important events of the past 1000 years wasn't easy.	2:25	13:35
LOOK AHEAD	Next Week: SHIPWRECKED!	:30	14:05
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:20	16:25
TOP OF THE WORLD	German reunification has been an economic nightmare for West Germans.	4:05	20:30
TAKING CARE OF BUSINESS	Malaysia has set its sights on becoming a fully developed nation by 2020, and intends to do so in a BIG way.	2:55	23:25
INSIDE AFRICA	Egypt's Coptic Christians accuse their government of institutional discrimination but urge the U.S. not to interfere.	3:00	26:25
CNN NEWSROOM WORLDVIEW CLOSE		1:35	28:00

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* See Page 4 of Today's Guide for a HEADS UP on DESK segments for the week of November 10. *

TOP STORY: HONG KONG STOCKS PLUNGE

1. Explain how the purchase or sale of stock is a reflection of consumer confidence in a particular market. What was the core issue behind the Hong Kong market's plunge? Explain why there is now pressure to devalue Hong Kong's currency.
2. How did the Hong Kong market dive affect other world markets? Have students use the INTERNET site below and other resources to find out how Hong Kong's financial woes had an impact on other national exchanges. Discuss student findings. Direct student groups to monitor both the Hong Kong exchanges and other major national markets today, and discuss reasons behind each market's activity. In class discussion, consider why global economic ripple effects are likely to become more common and pronounced as more companies do business internationally.

INTERNET: http://cnnfn.com/markets/9710/23/marketwrap/
AROUND THE WORLD: POL POT SPEAKS
3. Who is Pol Pot? Why does his name provoke such powerful emotions among the people of Cambodia? Does he seem to be remorseful? Explain.
4. In the video, Pol Pot says, "During a struggle bad things can happen, but to say there were millions [killed] is an exaggeration." Refer groups of students to this quote, then have them conduct research to either support or refute it. Have each group present its evidence and conclusion to the class. Is Pol Pot's statement a truthful one? Discuss.
INTERNET: http://www.pathfinder.com/@@N8TRHAUACSiAmw76/time/magazine/1997/int/970811/asia.end_of_the_li.html
EDITOR'S DESK: LIFE'S TOP 100
5. What were some of the events that made LIFE magazine's Top 100 list? Would you have put all these events on the list? If not, what entries might you have suggested instead? Why?
6. Which event secured the number one spot on this list? (The Gutenberg Bible) Discuss its significance. Then give students time to consider what they believe to be the single most significant event of the past 1000 years. Challenge each student to create a project or write a paper explaining his/her choice. Post students' work and have the class vote on one of these events to take over the number one spot.
----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
stocks "crash" killing fields LIFE magazine millennium

WORLDVIEW October 24, 1997 (3)
** TEACHERS: Preempted on October 15th, Part III of our ICELAND series has been rescheduled to air on November 3rd. **
TOP OF THE WORLD: GERMANY DISUNITY
1. What has happened to the German economy since reunification? Why? Review with students the events leading up to the partitioning of Germany and its subsequent reunification. Ask students to use the INTERNET address below to determine in what way(s) Berlin encapsulates the dichotomy between East and West Germany. Discuss students' impressions.
2. Help students use the data in the INTERNET site to compare the rate of, and changes in, unemployment figures between East and West Germany. Ask students: Do these figures bear out the assertions made in the video report? Explain. Then, have students search media sources for information on a) who German business people are hiring and in what kinds of jobs; and, b) how German workers perceive and react to this work force. Have students share their findings and discuss the social impact this economic policy has wrought.
INTERNET: http://www.ash.org.nf/web/models/patch/Joel_Bor.htm
http://www.economeister.com/curracct/970708ca/gyemp_fv.htm
TAKING CARE OF BUSINESS: MALAYSIA ASPIRATIONS
3. Have students characterize Malaysia's reported economic growth in the past decade. Using on-line and other media resources, have students working in small groups gather information on Malaysia's plans and how its economic prospects are viewed by Malaysians, other Asian nations, and by potential investors worldwide. On the basis of their findings, have each group make a case for the anticipated growth of Malaysia's economy.
EXTENSION: Have each group of students profile the economy of one Asian nation. Compare data and discuss which nation(s) will lead the region in the next century and why. How does Malaysia compare with the other Asian Tigers?
INTERNET: http://www.vensara.com/budget98/index.shtml
INSIDE AFRICA: EGYPT'S CHRISTIANS
4. What allegations have Coptic Christians made against the government of Egypt? Lead a discussion of the examples given

in the video report of "institutional discrimination" and have students relate these to similar issues in their own and in other countries. Search for and share information about the Coptic Christians and their culture. How might their way of life run counter to Egypt's cultural mainstream?

INTERNET: http://i-cias.com/e.o/coptic_c.htm
http://www.scriptorium.org/odyssey/week9/DailyGrind.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

mark reunification Great Depression Putrajaya Cyberjaya Copts

***** ** ** * October 24, 1997 (4)
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******** ** ** NEWSROOM: "HEADS-UP" GUIDE
*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of November 10, 1997*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, NOVEMBER 10, 1997: ENVIRONMENT DESK: New Car Paint
The Big Three car companies don't often work together but, recently, Ford, GM and Chrysler put on an extraordinary display. Their joint effort could portend the way your new car looks in the future while helping to save the environment.
CURRICULUM CONNECTIONS: Biology, Environmental Studies
TUESDAY, NOVEMBER 11, 1997: INTERNATIONAL DESK: Guyana Indian Gold
Mining threatens the Mazaruni River and the future of the Amerindian tribes of Guyana. There's concern over what could happen to the river and local people if a mining operation suffers an accident.
CURRICULUM CONNECTIONS: World Geography, Economics
WEDNESDAY, NOVEMBER 12, 1997: BUSINESS DESK: Smart Cards
Newly launched "smart cards" work like cash and are faster than debit or credit cards because they don't require verification; but, they are not as secure. Banks hope the "smart cards" will help entice customers to try their other services as well.
CURRICULUM CONNECTIONS: Business, Economics
THURSDAY, NOVEMBER 13, 1997: SCIENCE DESK: Robo Nose
Scientists in California are working on an artificial nose, one that would sniff out smells that, until now, only a dog could detect.
CURRICULUM CONNECTIONS: Biology, Technology
FRIDAY, NOVEMBER 14, 1997: EDITOR'S DESK: Britain's New Words
From the brokerage floor to the dance floor, the OXFORD DICTIONARY people are straining their ears for new buzzwords and phrases. The latest dictionary entries offer a snapshot of British society now.
CURRICULUM CONNECTIONS: Language Arts, Sociology
NEXT FRIDAY: A "Heads Up" for DESK segments for the week of November 17. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW

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******  **   **   *                          Monday, October 27, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:05	1:05
TOP STORY	China's President Jiang Zemin is in Washington, DC, for a summit with U.S. President Bill Clinton.	4:20	5:25
HEADLINES	ELECTIONS IN COLOMBIA...	:45	6:10
ENVIRONMENT DESK	A new proposal would have moviemakers pay to shoot films in national parks.	2:20	8:30
LOOK AHEAD	See Friday's Guide for upcoming DESK info.	:20	8:50
SHIPWRECKED!	(Part I) Professional treasure hunters make a living off found riches.	5:05	13:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:45	15:40
TOP OF THE WORLD	For many in Mexico, bullfighting is both an art and a contest of bravery; to others, it is an exercise in barbarism.	8:10	23:50
SHORT TAKE	The launch of an Indian satellite raises concerns about the country's motives.	1:10	25:00
INSIDE ASIA	A North Korean-born skater is barred from competing in his new homeland.	2:30	27:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	28:00

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CNN NEWSROOM October 27, 1997 (2)

TOP STORY: PRES. ZEMIN IN WASHINGTON FOR U.S./CHINA SUMMIT

1. What have been some of the high and low points in modern U.S./Chinese relations? Group students and have each group choose one event since the end of WWII that has had a direct impact on U.S./Chinese relations. Assist groups in researching information about that event and creating a poster illustrating and explaining its significance.
2. How would you describe Jiang Zemin's professional and personal characteristics? Initially, why was he thought of as a political "lightweight"? What recent events have helped him prove his leadership abilities?
3. Refer students to the reporter's comment that Jiang Zemin needs to "put a human face on the Chinese Communist government" in order for this visit to be a success. Generate a class discussion on how this could be accomplished; next, direct students to follow reports of the summit on CNN and note the Chinese President's actions throughout this trip. At the summit's end, have each student write an essay discussing whether or not the trip could be labeled a success for Pres. Zemin, based on his attempts to appeal to the American public.

INTERNET: http://www.house.gov/pelosi/china.htm
http://www.groupweb.com/news/us_china.htm

ENVIRONMENT DESK: FREE PARK-ING

4. How do moviemakers currently compensate for the use of a National Park as a set? Do you think producers should pay a fee for the use of these parks and monuments? Explain.
5. Group students. Challenge each to come up with a list of ideas that might serve as compromise proposals for producers who want to shoot movies free of charge in national parks and park officials who want their parks to reap the benefits of movies produced there. Have each group share its ideas. Discuss the benefits and drawbacks of each proposal, and compile the best ideas into a class list. Send the list with a cover letter to the U.S. Department of the Interior for consideration.

INTERNET: http://www.doi.gov/

SHIPWRECKED! (Part I)

6. What is Mel Fisher's "mantra"? What happened to him and his crew on July 20, 1985? Explain how technology helps Mr. Fisher to do his job. How does he finance his expeditions? What do his investors get in return?
7. Why do archaeologists criticize the treasure hunters? Do you agree with this assessment? Do you think it is wrong to be a "capitalistic archaeologist"? Explain.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Jiang Zemin	Mao Tse Tung	Richard Nixon	Tiananmen Square
Deng Xiaoping	Devil's Tower	artifact	King Philip IV

WORLDVIEW October 27, 1997 (3)

TOP OF THE WORLD: MEXICAN BULLFIGHTING

1. What does Don Sergio Hernandez Gonzalez do for a living? How would you describe his family's connection to bullfighting? Can you compare these feelings with those you might have about a particular sport or pastime? Explain.
2. Review the origins of bullfighting as explained in the video.
   a. Generate a class discussion of the artistic and cultural aspects of this tradition.
   b. Then, ask students to consider their feelings toward bullfighting: Is it an art form or an act of barbarism? Have students work in groups to learn more about what happens during the bullfight and share information.
   c. Remind students of the explanation in the video of the artistic/cultural side of this sport. Then, have each student write an essay defending bullfighting as an art form, necessary to preserve a culture -OR- calling for the abolition of bullfighting based on the belief that it is cruel and dangerous.
3. Use this opportunity to introduce some elements of the Spanish language to your students. Have each student group conduct research and create a poster advertising an upcoming bullfight in Spanish. -OR- Have each group draw a bullfighting scene on poster board and label different objects in Spanish. Post students' work around the classroom.

INTERNET: http://uxdea1.iimas.unam.mx/~david/toros'.html

SHORT TAKE: INDIA'S SATELLITE LAUNCH

4. Why is this satellite launch so significant to the government of India? How has it created controversy among some members of the international community? Have students work in groups to research India's relationship with neighboring Pakistan. Why is this nation especially concerned about India's technological capabilities? In students' view what, if anything, should be done to calm these fears? Discuss.

INSIDE ASIA: NORTH KOREAN SKATER

5. Explain Kim Chol Sung's "complicated" situation. For whom would he like to compete? Why? Why is this not possible? Do

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you think he should be allowed to compete? Explain.

6. Group students. Have each conduct research to learn more about the history of North Korea and the reasons why it is an outcast among many nations of the international community. Encourage groups to use the INTERNET to learn more about the historical basis for current North Korean/Japanese relations. Have groups share their findings and predict whether the future holds prospects for better relations between these countries.

INTERNET: http://lcweb2.loc.gov/cgi-bin/query/r?frd/cs:@field (DOCID+nk0021)

----------WORLDVIEW: TODAY'S NEWS TERMS----------

aficionado La Corrida Ernest Hemingway barbarism stigma

CNN NEWSROOM & WORLDVIEW — Turner Learning

****** ** ** * Tuesday, October 28, 1997
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********* ** ** NEWSROOM
** This is a special edition of CNN NEWSROOM, focusing on ** yesterday's stock market plunge. There is no DESK today.

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		:50	:50
TOP STORY	Reacting to a worldwide sell-off, the Dow drops more than 550 points to its biggest point loss ever.	6:35	7:25
BUSINESS BRIEF	"Circuit breakers" may have prevented the nose dive from becoming a market crash.	1:20	8:45
WHITE HOUSE REACTION	President Clinton delegates his Secretary of the Treasury, Robert Rubin, to reassure Americans.	2:35	11:20
AROUND THE WORLD	Markets in Europe and Latin America follow suit as stocks plunge downward.	1:00	12:20
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:45	15:05
TOP OF THE WORLD	The once prosperous economy of Thailand is on the verge of a crisis.	3:00	18:05
INSIDE RUSSIA	Tough times mean more stray dogs on the streets of Moscow.	2:50	20:55
DEFINITION	Eco-Village is the latest experiment in environmentally-correct living.	2:55	23:50
CULTURE WATCH	South Korea's Kwangju Festival provides an exhibition of Asian art and culture.	3:00	26:50
CNN NEWSROOM WORLDVIEW CLOSE		1:10	28:00

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CNN NEWSROOM October 28, 1997 (2)

TOP STORY: NYSE PLUNGES 554 POINTS/HONG KONG HEADED DOWNWARD

1. What was significant about yesterday's activity on the New York Stock Exchange? What factors played a role in this nose dive? Why was trading halted twice on the exchange? What happened when it was restarted?
2. Describe the mood among investors in Hong Kong's stock market early Tuesday morning. How might this mood be translated into action in other markets around the world today? Explain how market ups and downs in one nation seem to have a domino effect among other national economies.

INTERNET: http://cnn.com/

BUSINESS BRIEF: CIRCUIT BREAKERS HALT TRADING

3. Explain how safeguards put in place after the last serious Dow tumble helped slow down this latest market dive. What are these "circuit breakers" and how do they work? Do you think these market triggers were effective, or should something else

be done to halt future sell-offs? Explain.
INTERNET: http://www.invest-faq.com/articles/exch-circuit-brkr.html
WHITE HOUSE REACTION
4. Why did President Clinton refuse to speak to the media regarding the situation on Wall Street? Who was delegated to reassure the American public instead? Summarize his comments. If you were an investor, would you have found what he said reassuring? Why/Why not?
5. Group students. Have each group conduct research to learn more about the changing profile of the small investor on Wall Street. Students will want to find out what percentage of Americans invest some of their money in stocks and/or mutual funds, and how this compares with those who held shares of stock in 1929 and in 1987. Have groups share their findings. Discuss how the changing demographics of Wall Street's investors may impact trading during a market "panic attack."
AROUND THE WORLD: EUROPEAN, LATIN AMERICAN MARKETS REACT
6. Why are some nations better able to weather extreme market fluctuations than are others? Have each group of students research the current market trends in Europe and Latin America and note their findings. Then, have them select one country they have noted and conduct research to create an overall economic profile of that country. Have groups present their profiles and discuss how political, social and other economic forces influence a country's ability to withstand extreme fluctuations in its stock market.
INTERNET: http://www.savoystocks.com/exches.htm
----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
Dow Jones Industrial Average Black Monday blue chip stocks
Hang Seng market valuations S&P NASDAQ domino effect
HMO circuit breaker deficit Robert Rubin

WORLDVIEW October 28, 1997 (3)
TOP OF THE WORLD: THAILAND'S RICHES TO RAGS
1. Who is Sirivat Voravetvuthikun, and how did he become a wealthy man? What does he do for a living now? Explain how his fortunes changed. What evidence is there that many others in Thailand share his dilemma? How does the inventory on used car lots serve as an "economic indicator"?
2. Group students. Direct each group to:
   a. Brainstorm to generate a list of ripple effects of widespread unemployment, such as what is happening in Thailand.
   b. Create a diagram/flowchart demonstrating the relationships between unemployment and these ripple effects.
   c. Present its diagram.
   Discuss the possible long-term problems Thailand will next face if it is unable to get unemployment under control.
3. Have students use the INTERNET address below to read more about Thailand's "banking mess" and predictions for the country's future. Then, have students work in groups to come up with lists of recommendations for Thailand's government and business sectors that could help ease the crisis and launch a recovery. Have groups share their lists.
INTERNET: http://www.pathfinder.com/@@qKhhDgUABinXxPyn/Asiaweek/97/0815/cs3.html
INSIDE RUSSIA: MOSCOW'S STRAY DOGS
4. Why are many dogs abandoned on the streets of Moscow? What kinds of problems does this situation create? How does the situation help illustrate economic conditions in Russia?
5. Generate a class discussion about why Humane Society officials recommend spaying/neutering pets. Have student groups search on-line resources for information about reducing the numbers of stray animals. Direct each group to create an informative

brochure on the importance of spaying/neutering pets.
INTERNET: http://www.cconnect.net/users/moonbeam/spay.html
DEFINITION: ECO-VILLAGE
6. In class discussion, have students describe the physical environment and lifestyle at the Eco-Village. Discuss: How is this living arrangement similar to/different from the way you live? What are the benefits of this lifestyle? Are there any drawbacks? Explain. Challenge students to write an essay that begin "I would (would not) like to live at the Eco-Village because...." Have students share their essays and offer their ideas for more environmentally-responsible living in their own homes.
INTERNET: http://www.gaia.org/gaia/evis/gen.html
----------WORLDVIEW: TODAY'S NEWS TERMS----------
Bangkok installments organic garden interaction Kwangju

CNN NEWSROOM & WORLDVIEW — Turner Learning

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******  **   **   *                          Wednesday, October 29, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	In 24 hours, the Dow bounced from its worst point loss to its greatest point gain.	1:30	2:45
HEADLINES	LATIN AMERICAN, EUROPEAN MARKETS RISE WITH THE DOW WHILE HONG KONG STRUGGLES	:50	3:35
AROUND THE WORLD	Images from Tiananmen Square eight years ago continue to shape American perceptions of China.	4:15	7:50
LOOK AHEAD	Upcoming DESK segments	:15	8:05
BUSINESS DESK	Consumer debt, at an all time high, sends many families into credit counseling.	2:05	10:10
SHIPWRECKED	(PART II) A ship that may be pirate Blackbeard's QUEEN ANNE'S REVENGE is a treasure for salvers and historians.	4:35	14:45
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:45	16:30
TOP OF THE WORLD	China's state-run media tries to sell its side of the story of Tibet.	3:05	19:35
DID YOU KNOW?	Forty years ago, the Soviet Union made history as it launched Sputnik.	3:15	22:50
SHORT TAKE	A Sri Lankan businessman makes a record-breaking run.	:45	23:35
INSIDE EUROPE	The family of Sioux Indian Chief Long Wolf accommodates his last wish.	3:10	26:45
CNN NEWSROOM WORLDVIEW CLOSE		1:15	28:00

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CNN NEWSROOM October 29, 1997 (2)

TOP STORY: MARKET REBOUND

1. Compare the "numbers" in the roller coaster stock trade around the world. Whose recovery appears to be complete? Who has suffered most? Use the on-line address to take the pulse of varied sectors in Hong Kong. Have students make predictions about the future status of Hong Kong's market, the Hang Seng, based on what they already know about Hong Kong.

INTERNET: http://www.cnn.com/WORLD/9710/29/asia.markets.midday.reut/index.html

AROUND THE WORLD: U.S. ANTI-CHINA

2. Review the events at Tiananmen Square. Ask: Why would this event have had such an impact on the U.S. public? Have there been acts of similar magnitude in other nations in the past decade? If so, compare the U.S. public response to these with

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the response to Tiananmen Square. Has the U.S. government's response to human rights abuses elsewhere been comparable to that engendered by Tiananmen? Discuss students' perceptions.

3. Have students search to find what specific issues Pres. Clinton will address in his visit with Jiang Zemin. Then, divide the class into groups. Assign one issue to each group. Tell each to research to prepare a briefing paper on that issue for an upcoming press conference. Have each group delegate one member to act as Press Secretary to state the government's position and field questions. Have groups monitor news sources for information about their assigned issue during Jiang's visit.

INTERNET: http://www.pathfinder.com/@@1SCR0gUAbys6YCXg/news/latest/RB/1997Oct25/41.html

BUSINESS DESK: CONSUMER CREDIT

4. What is the relationship is between consumer debt and the national debt? Using the resources below, have students create pie graphs showing the debt ratio. Then, lead a discussion of how credit card use can increase the unwary consumer's debt load and strategies the consumer can use to decrease that load.

INTERNET: http://www.ccsny.org/danation.htm
http://utahonline.sltrib.com/96/JAN/28/tbz/17232075.htm

SHIPWRECKED (PART II)

5. Why would recovering QUEEN ANNE'S REVENGE be considered a major find? Discuss the potential historical significance. Then, have students working in small groups find and share history and lore about Blackbeard and his supposed buried treasure. Create treasure maps showing where some of this treasure might be buried and indicate actual geographical features.

INTERNET: http://www.ocracoke-nc.com/blackbeard/ahdcr/bell.htm
http://www.treasure.com/11951.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

the Dow Tiananmen Square Jiang Zemin consumer debt bankruptcy

WORLDVIEW

October 29, 1997 (3)

TOP OF THE WORLD: TIBET'S HISTORY FROM CHINA'S VIEW

1. Describe the Hollywood view of Tibet's history. How does this contrast with the Chinese government's view? What do films like "Red River Valley" try to convey to the Chinese public? How are these media efforts designed to promote Chinese nationalism? Why do you think international viewers have not welcomed "Red River Valley"?

2. Group students. Have each search on-line and other resources for information on the history of Tibet. Review information sources with each group and discuss any potential bias inherent in these sources. Then, have groups share their findings. Poll students to find out which version of Tibet's history they tend to believe and why. Discuss reasons why the Chinese government might not agree with the students' viewpoints.

NET:http://www.lib.ox.ac.uk/internet/news/faq/archive/tibet-faq.html
http://www.earthlight.co.nz/users/sonamt/Tibet/tibethistory.html

DID YOU KNOW? SPUTNIK ANNIVERSARY

3. What was Sputnik? How did its launch affect Soviet and American feelings of nationalism? Why does Sergei Khruschev's son equate Sputnik with Christopher Columbus's discovery?

4. Working in small groups, have students conduct research on the Sputnik launch and share their information. Discuss what the mission meant to each of the Superpowers of that time. Then, direct each student to write a newspaper article reporting the launch from either the American or the Soviet perspective. Have students read their articles and discuss how the same historical event can have different effects on the histories of different nations.

5. Have each student group select one decade since the launch of Sputnik in 1957 and research Russian and U.S. space exploration

in that decade. Assist groups in combining their research into an illustrated timeline entitled, "Milestones in the Space Race." Post the timeline around the classroom.

INTERNET: http://www.pathfinder.com/@@Ym0csgUA9iiDIYeq/news/latest/RB/1997Oct04/283.html

INSIDE EUROPE: LONG WOLF GOES HOME

6. How did Long Wolf come to be buried in England? Why do his relatives want to take him back to South Dakota? How did they learn about Long Wolf's wish?

7. Have students use the INTERNET address below to read about Long Wolf and discuss his story. Then challenge each student group to write either a eulogy for Long Wolf or design a monument for Long Wolf's final resting place. Have groups share their work.

INTERNET: http://www.austin360.com/news/08aug/11/sioux11.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Dalai Lama oppression Soviet Union NASA Sioux tribe

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

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******  **   **   *                          Thursday, October 30, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	U.S. Pres. Clinton, China's Pres. Jiang meet and agree on some issues but remain divided over the critical issue of human rights.	4:45	6:00
HEADLINES	IRAQ DEMANDS U.S. REMOVAL FROM UN INSPECTION TEAMS...WALL STREET QUIET	:40	6:40
LOOK AHEAD	Preview of upcoming DESK segments. Check the "Heads Up" page in Friday's Guide.	:45	7:25
SCIENCE DESK	Researchers posit a link between Earth's brightening sun and global warming.	1:25	8:50
SHIPWRECKED	(PART III) Treasure hunting often pits free enterprise and environmental concerns against each other.	4:50	13:40
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	15:40
TOP OF THE WORLD	Many still suffer as a result of exposure to radiation from a 1968 plane crash in Greenland.	3:30	19:10
INFORMATION PLEASE	One man is trying to stop the destruction of the Ivory Coast's mangrove forests.	4:15	23:25
INSIDE N. AMERICA	The small but significant Amato Opera celebrates its 50th anniversary.	3:35	27:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	28:00

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CNN NEWSROOM October 30, 1997 (2)

TOP STORY: U.S./CHINA

1. What features in the U.S./China agreement would prompt U.S. President Clinton to describe it as a "win-win-win situation"? What other "minor agreements" were reached in his meeting with China's President Jiang Zemin?
2. What single issue remains as the major stumbling block in U.S.-China relations? Have students use media resources to note the arguments each side would use in defending its position on this issue. Then, lead a class discussion of the historical and cultural factors that contribute to the differences in viewpoint. Ask students: If the U.S. and China continue to have "fundamental differences" regarding human rights, how significant an impact might this have on the stability of the agreements reached? Explain.

INTERNET: http://allpolitics.com/1997/10/29/china.summit/

SCIENCE DESK: BRIGHT SUN

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3. What theory do researchers offer for our "brightening sun"? According to the video report, what is the best-known sun cycle? Working in small groups, have students compile information on the theories related to the sun's affect on Earth's weather. Share information and create a class display on what is known and what is surmised about these effects.

INTERNET: http://nastol.astro.lu.se/~henrik/spacew4f.html
http://www.junkscience.com/news/sun.html

SHIPWRECKED (PART III)

4. What is NOAA and why is this agency and Florida Keys treasure hunters at odds? List the theories offered to explain why the sea grass is disappearing and then discuss with students the decline in estuaries across the U.S. Challenge students to a) investigate the status of local wetlands; and, b) report to the class those factors that appear to be most at cause and the resulting impact on the environment.

5. Ask students to explain the statement from the video report that follows: "When it comes to biodiversity, coral reef rivals the rain forests." Group students and have them gather information to substantiate this claim. Share and consolidate findings into a class mural depicting the coral reef ecosystem. Ask: How would the loss of sea grass impact the reef environment? Have students discuss the positions on both sides of the "free enterprise" vs. the environment issue and try to devise a win-win solution.

INTERNET: http://www.estuaries.org/lost-hab.html
http://www.nos.noaa.gov/icri/state.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Jiang Zemin sunspots global warming National Marine Sanctuary NOAA biodiversity admiralty law deflector "mailboxing"

WORLDVIEW October 30, 1997 (3)

TOP OF THE WORLD: EFFECTS OF '68 PLANE CRASH IN GREENLAND

1. What happened at the Atula Greenland U.S. air base in 1968? What was this military plane carrying? How did this create a dangerous situation? What has the Danish government done to help victims of this disaster? How do the survivors feel about their government's reactions?

2. Have students describe ailments that have afflicted survivors of this incident. Ask: What cause of death is common to many of those who died after the event? Do you think this provides concrete evidence of the role of radioactive leakage from the crash as the cause of death? Have each group of students:
   a. Use resources to determine the effects of radiation exposure, both acute and chronic, on the human body.
   b. List its findings and report to the class.

   Is there enough evidence to assume a link between the incident at Atula and the high incidence of illness and premature death among its workers? If so, what role, if any, should the Danish government play in compensating victims and their families?

INTERNET: http://www.epa.gov/radiation/ionize2.htm

INFORMATION PLEASE: MANGROVE FOREST SAVIOR

3. Who is Mathieu Egnankou? Why is he so dedicated to preserving the Ivory Coast mangrove forests? According to Mr. Egnankou, why is the mangrove forest disappearing? How does the use of the mangrove as firewood actually hurt the fishing industry? What does Mr. Egnankou want the fishermen to do to help preserve this ecosystem?

4. Group students. Challenge each to conduct research to find as many reasons as possible for preserving the mangrove forests (also called mangrove swamps). Direct each group to create a poster listing or illustrating these reasons. Have each group present its work and post it in the classroom.

INTERNET: http://www.tip.net.au/~dfry/amanda/mangrove.htm

INSIDE NORTH AMERICA: AMATO OPERA

5. Discuss aspects of the Amato Opera that make it unique. How did the company get its start? Why does it like to think of itself as "small but grand"?
6. Challenge groups of students to seek out local performing artists who use a "small business" approach to bring the arts to your community. Have each group interview members of the company/performing group to find out how they got their start, their experience, and how both the arts and audiences benefit as a result. Have student groups share their interviews. If possible, arrange for a class trip to one of the performances.

INTERNET: http://www.fsz.bme.hu/opera/amato.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Greenland hydrogen bomb mangrove Ivory Coast opera tenor

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

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******  **   **   *                          Friday, October 31, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Two women who have little political experience dominate Ireland's elections.	4:25	5:40
THIS WEEK	CNN NEWSROOM updates stories on the U.S./ China summit and stock market madness.	1:45	7:25
EDITOR'S DESK	His name may not be a household word, but Murray Burnett wrote a play that became one of the world's most beloved movies.	1:50	9:15
LOOK AHEAD	Upcoming EDITOR'S DESK segments...	:35	9:50
COMING SOON	Nov. 24: Advertising Series	:40	10:30
OUR WORLD	A famous New Orleans nightclub becomes a jazz "classroom" for young students.	2:55	13:25
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:20	15:45
TOP OF THE WORLD	Russia's President Boris Yeltsin cracks down hard on government corruption.	3:00	18:45
INSIDE AFRICA	Chevron Corporation strikes black gold in Angola's boom oil market.	3:55	22:40
FAST FACT	Whale-watching has become a rising tourist industry in Iceland, a country that has always depended on the sea for survival.	3:50	26:30
CNN NEWSROOM WORLDVIEW CLOSE		1:30	28:00

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* See Page 4 of Today's Guide for a HEADS UP on DESK segments for the week of November 17. *

TOP STORY: IRELAND'S ELECTIONS

1. Generate a class discussion about the political differences between Northern Ireland and the Republic of Ireland. Which is in the middle of national elections? How do these elections have a bearing on the other? Why is this a significant event for both places?
2. Group students. Have each conduct research to learn more about "The Troubles" that have plagued Northern Ireland since the 1960s. What events precipitated the violence between Catholics and Protestants? What attempts have there been at peace between the two sides? Have groups share their findings. Discuss the conditions that must exist before a lasting peace can be achieved in Northern Ireland. Do students feel any of the candidates seen in the video have the ability to help bring

about such a peace? Why/Why not?
INTERNET: http://www.csmonitor.com/durable/1997/10/10/intl/intl.3.html
EDITOR'S DESK: CASABLANCA PLAYWRIGHT
3. What was the title of the play that Murray Burnett co-wrote? What prompted Mr. Burnett to write this play? Who were some of the characters in this play? What famous movie was derived from Mr. Burnett's script?
4. Secure a copy of CASABLANCA and play it for the class. Discuss the plot, setting and major characters. Challenge each student to write a brief paper pointing out some of the major themes of the film and discussing how they apply throughout generations and across cultures.
5. After watching CASABLANCA, direct each student to write an editorial column recognizing Murray Burnett's unique contribution to American culture. Have student volunteers read their editorials. Select the best one for publication in the next edition of your school's newspaper.
INTERNET: http://webby.cc.denison.edu/~smith_rb/
OUR WORLD: JAZZ KIDS
6. Explain how the young people in the video are "the future of an art form." What lessons are they learning about jazz that they can apply to their daily lives? Can you think of similar programs in your community that present young people with a chance to learn about something enjoyable while learning about life? Discuss.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
IRA Mary McAleese ceremonial Murray Burnett Preservation Hall

WORLDVIEW October 31, 1997 (3)
TOP OF THE WORLD: RUSSIA CRIME WAR
1. What charges have been leveled against various government officials, including Mr. Yeltsin's administration? Discuss the differences between communist and capitalist economies. Then, ask: In what way might Russia's change to a free market economy contribute to the rise of criminals "in search of easy money"?
2. Group students to search resources for data on the extent to which organized crime has taken hold in the Russian government. What conditions have contributed to the rise in government corruption? What kinds of crimes are most prevalent? Consider this statement from the video, "The state is back. The state is the master of the game. We will set the rules." How might this vision of government run counter to one that champions a free market economy? Pose possible scenarios arising from Mr. Yeltsin's position.
INTERNET: http://www.nd.edu/~astrouni/zhiwriter/97/97061901.htm
http://www.acsp.uic.edu/iasoc/newstage.htm
INSIDE AFRICA: ANGOLA OIL RUSH
3. How much of U.S. oil does Angola already produce? According to the video, Chevron assumes the risks of production in Angola because "oil costs about half to produce here as it does in the U.S." List the kinds of production costs that would occur; then, ask: How might Chevron cut costs by drilling in Angola? Who benefits most from this economic policy? Who benefits least? What ultimate impact might this policy have on the stability of Angola's government? Explain.
4. Lead a discussion of the expected sources of huge oil reserves in the world. How many of the countries named are on the African continent? Group students. Assign to each group a specific region of Africa and have each use the INTERNET address to gather data on which nations in their assigned region have the potential oil reserves to invite investment capital. Create a class display depicting Africa's actual and potential oil reserves. How might an emerging oil giant alter

oil as "coin" in the world political economy?
INTERNET: http://mbendi.co.za/indy/oilg/oilgafcy.htm
FAST FACT: ICELAND WHALE WATCH
5. Describe the arguments on both sides of the whaling issue in Iceland. How has international pressure altered Icelandic whaling tradition?
6. Define "eco-tourism" and give examples of how some regions integrate tourism with learning about a specific ecosystem. Use the INTERNET address to gather information on how to interpret whale behavior while whale-watching.
INTERNET: http://capeweb.com.au/whale/whalemain.html
----------WORLDVIEW: TODAY'S NEWS TERMS----------
free market economy embezzlement joint venture eco-tourism

October 31, 1997 (4)

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******** ** ** NEWSROOM: "HEADS-UP" GUIDE
*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of November 17, 1997*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, NOVEMBER 17, 1997: ENVIRONMENT DESK: Milk Bottle Blanket
The Disaster Assistance and Rescue Team at NASA is evaluating a new rescue tool. It's a blanket made from recycled plastic milk bottles. The blanket's composition and design make it superior to most conventional blankets.
CURRICULUM CONNECTIONS: Environmental studies, Physical science
TUESDAY, NOVEMBER 18, 1997: INTERNATIONL DESK: TO BE ANNOUNCED
WEDNESDAY, NOVEMBER 19, 1997: BUSINESS DESK: Organic Money
Wall Street once smirked at organically-grown products and health food stores, but now these interests are providing fodder for a financial feeding frenzy.
CURRICULUM CONNECTIONS: Business
THURSDAY, NOVEMBER 20, 1997: SCIENCE DESK: Earth Spacesuits
A mother whose two sons have a rare allergy to ultraviolet light has enlisted the help of NASA. The agency created miniature space suits for the boys, who can now enjoy some of life's outdoor pleasures.
CURRICULUM CONNECTIONS: Biology, Physical science
FRIDAY, NOVEMBER 21, 1997: EDITOR'S DESK: Weird Viola
Don Ehrlich's viola is easier on your ears than your eyes. It's a stretched and twisted instrument designed to relieve the musician's pain from a repetitive motion injury.
CURRICULUM CONNECTIONS: Biology, Fine arts
NEXT FRIDAY: A "Heads Up" for DESK segments for the week of November 24. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.